

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economic Policy and Applications								
Course Code		İKP505		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	125 (Hours)	Theory		3	Practice	0	Laboratory	0
Objectives of the Course		Economic policies implemented during the Republican period, the process of integration within the global economy, the problems and opportunuties during this period will be studied.								
Course Content		Global economy, national economy, their relations, international economic institutions; their roles and missions, the impacts of these institutions on national economies.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explana	atior	(Presentat	tion), Discussion	on, Individual	Study		
Name of Lecturer(s)										

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Recommended or Required Reading

1 Yakup Kepenek, Nurhan Yentürk, Türkiye Ekonomisi, Remzi Yay.(22.bsk.), 2009

Week	Weekly Detailed Cour	ekly Detailed Course Contents					
1	Theoretical	Introduction, information about the course, responsibilities, exams, home-works, final exam will be explained to the student					
2	Theoretical	Ottoman economy from the 18th century till the 1st world war					
3	Theoretical	The economic policy implented during the1st WW, nationalist reaction,initiatives to form national bourgeoisie					
4	Theoretical	1923-1929:Foundation years of the Turkish Republic, economic policy during these years, decisions and approaches					
5	Theoretical	1930 s World economic crisis, protectionist, statist period.					
6	Theoretical	The new world order established after the 2nd WW, th new economic order, integration within the new world system, formation of the international institutions, their missions and functions.					
7	Theoretical	Planned, import-substitution industrialization, the period from 1960s to 1980s.					
8	Intermediate Exam	Midterm Exam					
9	Theoretical	Structural transformations in the economy: 1980s to1990s					
10	Theoretical	Globalization: its impacts and reflections in the society, cultural field and economy. Relations between the global and the national economies, integration, problems and opportunities.					
11	Theoretical	Globalization and 1990s in Turkey					
12	Theoretical	World Economy and the Turkish economy from the 1990s to the current days.					
13	Theoretical	Economic problems during the 2000s and their reflections to the social life.					
14	Theoretical	End-term evaluation and disccussion					
15	Theoretical	End-term evaluation and disccussion					
16	Final Exam	Final					

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	Theory 14 2		3	70	
Individual Work	7	2	2	28	
Midterm Examination	1	10	1	11	
Final Examination	1	15	1	16	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes

- 1 Students understand and follow up the contemporary economic developments
- 2 Students contribute to their ability to interpret and evaluate current economic events and developments
- 3 Students learn skills and tips on how to write a undergraduate level term-paper
- 4 Students bridge the gap between economic theory and local practice
- 5 Students learn to assess the implications of economic policies

Programme Outcomes (Economic Policy Master)

- 1 To be able to understand and interpret basic economic concepts, theories and methods
- 2 To be able to apply mathematical, statistical and econometric analysis tools to economic problems
- To be able to interpret the structure and characteristics of the markets in the economy by understanding current economic events.
- 4 To be able to describe the role of innovation, creativity and technology in the dynamic global economy.
- 5 Ability to prepare projects and acquire creativity skills
- 6 Ability to analyze macro and micro economic developments
- 7 Being able to adopt the philosophy of lifelong learning

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	4	2	3
P2	3	3	3	3	5
P3	4	3	5	2	3
P4	3	3	4	2	3
P5	2	3	4	5	3
P6	3	5	4	5	4
P7	3	5	4	5	3

