

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Development Economics | | | | | | | | |
|--|---|---|-------------|-------------|-----------|--------------------------------|----|------------|---|--|
| Course Code | | İKP518 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 5 | Workload | 125 (Hours) | Theory 3 | | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | Learning development economics, examining development theories. | | | | | | | | |
| Course Content | | The course offers a theoretical and comparative view on the economic development process. In doing this students delve into issues regarding to major areas such as role of savings and investment, poverty and inequality, migration, informal economy, environment, and externalities of human capital an health. | | | | | | , poverty | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explar | nation | (Presenta | tion), Discussi | on | | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

Recommended or Required Reading

1 ADELMAN, Irma, Ekonomik Büyüme ve Kalkınma Teorisi

| Week | Weekly Detailed Cour | se Contents | | | | |
|------|-----------------------------|---|--|--|--|--|
| 1 | Theoretical | Evolution of development eonomics, meaning of development concept, features of development, growth | | | | |
| 2 | Theoretical | Stages of socio-economic development, comparision between industrial and knowledge society, concept of underdevelopment | | | | |
| 3 | Theoretical | Approaches about explaining underdevelopment and based to economic factors, vicious cycle approaches and three sector theory. | | | | |
| 4 | Theoretical | Socia-cultural approaches | | | | |
| 5 | Theoretical | Economic development and population | | | | |
| 6 | Theoretical | Human capital and economic development, income distribution and development, KUZNETS approach, LECAILLON approach. | | | | |
| 7 | Theoretical | Resource distribution theory | | | | |
| 8 | Intermediate Exam | Mid-term exam | | | | |
| 9 | Theoretical | Unbalanced Development Theories | | | | |
| 10 | Theoretical | Unbalanced Development Theories | | | | |
| 11 | Theoretical | Sustainable development | | | | |
| 12 | Theoretical | New development approaches | | | | |
| 13 | Theoretical | New development approaches | | | | |
| 14 | Theoretical | Foreign trade and development | | | | |
| 15 | Theoretical | social capital and development | | | | |
| 16 | Final Exam | Final | | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 2 | 3 | 70 | |
| Individual Work | 7 | 2 | 2 | 28 | |
| Midterm Examination | 1 | 10 | 1 | 11 | |
| Final Examination | 1 | 15 | 1 | 16 | |
| | 125 | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |
| | | | | | |



| Learning Outcomes | | | | | |
|-------------------|---|--|--|--|--|
| 1 | To be able to distinguish differences between development and growth | | | | |
| 2 | To be able to explain fact of underdevelopment, cause of underdeveloped country | | | | |
| 3 | To be able to discuss what the meanining of development is for Turkey ecenomics | | | | |
| 4 | To be able to discuss about changed development comprehension | | | | |
| 5 | To be able to analayse the countries according to their levels of development | | | | |

| Programme Outcomes (Economic Policy Master) | | | | | | |
|---|---|--|--|--|--|--|
| 1 | To be able to understand and interpret basic economic concepts, theories and methods | | | | | |
| 2 | To be able to apply mathematical, statistical and econometric analysis tools to economic problems | | | | | |
| 3 | To be able to interpret the structure and characteristics of the markets in the economy by understanding current economic events. | | | | | |
| 4 | To be able to describe the role of innovation, creativity and technology in the dynamic global economy. | | | | | |
| 5 | Ability to prepare projects and acquire creativity skills | | | | | |
| 6 | Ability to analyze macro and micro economic developments | | | | | |
| 7 | Being able to adopt the philosophy of lifelong learning | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 3 | 4 | 3 | 2 |
| P2 | 5 | 3 | 4 | 3 | 3 |
| P3 | 5 | 3 | 4 | 3 | 4 |
| P4 | 4 | 4 | 3 | 4 | 4 |
| P5 | 4 | 4 | 3 | 4 | 2 |
| P6 | 4 | 4 | 3 | 4 | 4 |
| P7 | 4 | 4 | 3 | 4 | 4 |

