

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course                   | Title              |   | Folk Dances  | of the Aegear | Region       |         |                 |                            |       |          |  |
|--------------------------|--------------------|---|--|---------------|--------------|---------|-----------------|----------------------------|-------|----------|--|
| Course Code              |                    |   | Folk Dances of the Aegean<br>EFS116  |               |              |         | First Cycle     | Cycle (Bachelor's Degree)  |       |          |  |
|                          | ECTS Credit 2      |   | Workload 0 (Hours)   |               | Theory 2     |         | Practice        |                            |       | 0        |  |
| Objectives of the Course |                    |   | Workload 0 (Hours) Theory 2 Practice 0 Laboratory 0   Halk Oyunlarının tarihçesi, çeşitli yörelerin Halk Oyunlarından örnekler, halk oyunlarının yaygınlaştırılması. 0 0 0 |               |              |         |                 |                            |       |          |  |
| Course                   | Conten             | t   |  |               |              |         |                 |                            |       |          |  |
| Work Pla                 | lacemer            | nt  | N/A  |               |              |         |                 |                            |       |          |  |
| Planned                  | d Learni           | ng Activities   | and Teaching   | Methods       |              |         |                 |                            |       |          |  |
| Name of                  | f Lectur           | er(s)   |  |               |              |         |                 |                            |       |          |  |
| A                        | mont N             | lethods and   | Critoria   |               |              |         |                 |                            |       |          |  |
|                          |                    | lethods and   | Criteria   | 0.1           | optity Doroo | ntago   | (0/)            |                            |       |          |  |
| Method                   |                    |   |  | Qu            | antity Perce | ntage ( | (70)            |                            |       |          |  |
| Recom                    | mendeo             | d or Require  | ed Reading   |               |              |         |                 |                            |       |          |  |
|                          |                    |   |  |               |              |         |                 |                            |       |          |  |
| Week                     | Wee                | kly Detailed  | I Course Cont  | ents          |              |         |                 |                            |       |          |  |
|                          |                    |   |  |               |              |         |                 |                            |       |          |  |
| Workloa                  | ad Calo            | ulation   |  |               |              |         |                 |                            |       |          |  |
| Activity                 |                    |   |  |               | Quantity     | P       | reparation      | Duration                   | Total | Workload |  |
|                          |                    |   |  |               |              |         |                 | otal Workload (Ho          | -     | 0        |  |
|                          |                    |   |  |               |              | [To     | otal Workload   | (Hours) / 25*] = <b>EC</b> | CTS   | 0        |  |
| *25 hour                 | workloa            | d is accepted   | as 1 ECTS  |               |              |         |                 |                            |       |          |  |
|                          |                    |   |  |               |              |         |                 |                            |       |          |  |
| Learnin                  | ig Outc            | omes  |  |               |              |         |                 |                            |       |          |  |
| 1                        |                    |   |  | _             |              |         |                 |                            |       |          |  |
| Ducauca                  |                    | 1.1.0.000 / 0   | anial Otudian 7  | aaabar Feluar |              |         |                 |                            |       |          |  |
| -                        |                    |   | ocial Studies 7  |               |              | -l      | ion in the less |                            |       |          |  |
|                          |                    | -   | bject knowledge of profession in theory and practice in the learning process.  |               |              |         |                 |                            |       |          |  |
|                          |                    |   | lans related to the subject-matter and gain the competence of using the appropriate approach, strategy, is in the learning process.  |               |              |         |                 |                            |       |          |  |
| 3 T                      | Fo be al           | ole to gain sl  | ills of the teaching profession in the learning process.   |               |              |         |                 |                            |       |          |  |
|                          |                    |   | ent teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real genvironment in the learning process.                              |               |              |         |                 |                            |       |          |  |
| 5 T                      | To be al           | ole to compr  | whend contemporary approaches of education and the philosophies they are based on.   |               |              |         |                 |                            |       |          |  |
| 6 T                      | Fo be al<br>commur | ole to gain th<br>hicating, ack   | e basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising nowledging the individual related to the subject-matter.            |               |              |         |                 |                            |       |          |  |
| 7 p                      | protectir          | ble to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular,<br>ng and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being<br>natory, giving importance to the traditions and customs, protecting the values |  |               |              |         |                 |                            |       |          |  |
| 8 T                      | To be al           | ole to improv   | e oneself in terms of sport, art and culture.  |               |              |         |                 |                            |       |          |  |
| 9 T                      | To be al           | ole to becom  | e individuals believing in lifelong learning.  |               |              |         |                 |                            |       |          |  |
|                          |                    | ble to educate individuals who keep up with developments in social, economic, technological and scientific areas, who ate the main reasons of World problems and try to contribute to the solution of these problems.   |  |               |              |         |                 |                            |       |          |  |