



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Political Parties In Turkey							
Course Code		SBÖ243		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	80 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To adopt the meaning and importance of political parties in democratic state of law in Turkey.							
Course Content		The function of the political parties together with the development of the historical process is examined. The internal structure of political parties and the relation with political power are examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Kemal Karpat, Türk Demokrasi Tarihi
2	Mete Tuncay, Türkiyede Tek Parti Yönetimi
3	Fahrettin Kırzioğlu, Kazım Karabekir
4	Mustafa Kemal Atatürk, Nutuk

Week	Weekly Detailed Course Contents	
1	Theoretical	Politics in Modern Meaning in Turkey Party birth and political party Right of establishment (active status rights Connection with)
2	Theoretical	Political Parties in Turkey in general Classification
3	Theoretical	Single party, two party and multi party systems
4	Theoretical	Totaliter parties
5	Theoretical	Examination of political party typologies
6	Theoretical	Examination of political party typologies
7	Intermediate Exam	MIDTERM
8	Theoretical	The birth of political parties in Turkey
9	Theoretical	1924, 1961 and 1982 constitutional Political parties in the system Regulation
10	Theoretical	Internal structure of political parties: party Organization and parliamentary groups
11	Theoretical	Democracy and party bans
12	Theoretical	Democracy and party bans
13	Theoretical	Party closure cases
14	Theoretical	Party closure cases
15	Theoretical	general evaluation
16	Final Exam	FINAL

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	1	1	16
Term Project	5	3	1	20
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				80
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Establishes the link between the political parties and the rule of law principle, learns the competitor democratic system.
2	It evaluates the democracy experiences of the Turks.
3	Understands the importance of democracy in Turkish political development.
4	Establishes the link between the political parties and the rule of law principle, learns the competitor democratic system.
5	Establishes the link between the political parties and the rule of law principle, learns the competitor democratic system.

### Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

