



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Republic Social And Cultural Policies							
Course Code		SBÖ245		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Social and cultural policies of the Republican era to the present day compared with social and cultural policies.							
Course Content		The development and exchange of social and cultural policies implemented during the republic, social, cultural and political effects.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	- Ergün AYBARS, Türkiye Cumhuriyeti Tarihi, Ercan Kitabevi, İzmir, 2000.
2	- Suna KİLİ, Türk Devrim Tarihi, Türkiye İş Bankası Kültür Yayınları, İstanbul, 2001.
3	- Toktamış ATEŞ, Türk Devrim Tarihi, İstanbul Bilgi Üniversitesi Yayınları, İstanbul, 2004.
4	- İlhan TEKELİ-Selim İLKİN, Osmanlı İmparatorluğu'nda Eğitim ve Bilgi Üretim Sisteminin Oluşumu ve Dönüşümü, Türk Tarih Kurumu Yayınları, Ankara, 1999.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Social and cultural policies and the effects of pre-Republican
3	Theoretical	Social and cultural policies and the effects of pre-Republican
4	Theoretical	Social and cultural progress towards Republic
5	Theoretical	Social and cultural progress towards Republic
6	Theoretical	Social and cultural progress towards Republic
7	Theoretical	MIDTERM EXAM
8	Theoretical	Social and cultural changes and their effects starting with the proclamation of the Republic
9	Theoretical	Social and cultural changes and their effects starting with the proclamation of the Republic
10	Theoretical	Social life reflection of social and cultural policies
11	Theoretical	A reflection of cultural life, social and cultural policy
12	Theoretical	Political life of the social and cultural policy implications
13	Theoretical	Economic life reflection of social and cultural policies
14	Theoretical	General evaluation
15	Theoretical	General evaluation
16	Theoretical	final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	8	1	1	16
Term Project	5	2	1	15
Midterm Examination	1	7	1	8



Final Examination	1	7	1	8
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Graduates lifelong learning nature / behavior they acquire.
2	Graduates are able to analyze and synthesize
3	Graduates are able to define and explain the problems of History and Historical Research.
4	Graduates lifelong learning nature / behavior they acquire.
5	Graduates are able to define and explain the problems of History and Historical Research.

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

