

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Museum Education And Science In Social Studies							
Course Code	SBÖ241		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course is a learning environment in addition to the basic skills of perception and museum pedagogy designed for prospective social studies teachers to develop student-centered lessons of social studies curriculum museum.								
Course Content Recommendations for their improvement with a learning environment that benefits from cultural museums and their educational activities.								
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion					
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

- Educator's handbook. Edited by Graeme K. Talboys. 3rd ed. Burlington, VT: Ashgate, 2011. x, 221 p. ISBN 9781409401537.
- Drama ve Müze Pedagojisi, Oruç, K. Mitos boyut yayınları.

Week	Weekly Detailed Course Contents					
1	Theoretical	What is a museum?				
2	Theoretical	Historical development of museum				
3	Theoretical	Social meaning and importance of the museum				
4	Theoretical	Social meaning and importance of the museum				
5	Theoretical	The use of the museum as a cultural asset				
6	Theoretical	The use of the museum as a cultural asset				
7	Theoretical	MIDTERM EXAM				
8	Theoretical	Enjoying the museum pedagogical				
9	Theoretical	Enjoying the museum pedagogical				
10	Theoretical	Expressed by the museum in Social Studies				
11	Theoretical	Expressed by the museum in Social Studies				
12	Theoretical	What to do with a cultural asset for the development of museums				
13	Theoretical	What to do with a cultural asset for the development of museums				
14	Theoretical	Sample applications				
15	Theoretical	General Evaluation				
16	Theoretical	FINAL EXAM				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	8	1	1	16	
Individual Work	5	3	1	20	
Midterm Examination	1	7	0	7	
Final Examination	1	7	0	7	
	78				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes

- This course will enable the students to apply the theoretical knowledge and the preparation of a real museum or cultural institution and gain practical experience in the realization of educational activities.
- This course will enable the students to apply the theoretical knowledge and the preparation of a real museum or cultural institution and gain practical experience in the realization of educational activities.
- This course will enable the students to apply the theoretical knowledge and the preparation of a real museum or cultural institution and gain practical experience in the realization of educational activities.
- This course will enable the students to apply the theoretical knowledge and the preparation of a real museum or cultural institution and gain practical experience in the realization of educational activities.
- This course will enable the students to apply the theoretical knowledge and the preparation of a real museum or cultural institution and gain practical experience in the realization of educational activities.

Programme Outcomes (Social Studies Teacher Education)

- 1 To be able to gain subject knowledge of profession in theory and practice in the learning process.
- To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
- 3 To be able to gain skills of the teaching profession in the learning process.
- To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
- 5 To be able to comprehend contemporary approaches of education and the philosophies they are based on.
- To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
- To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
- 8 To be able to improve oneself in terms of sport, art and culture.
- 9 To be able to become individuals believing in lifelong learning.
- To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

