



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Folk Culture							
Course Code		SBÖ249		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	73 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to enable the candidates of the Social Studies teacher candidates to learn about the stages of the Turkish Folk Culture from the past to today and the consequences and reflection of this culture.							
Course Content		-Holk culture incorporates products that have been commonly spoken to the public language as a common word for centuries. -Turkish folk culture has been shaped by the language, culture, emotion, thought and pleasure of the people and has been shaped by the reality of society, people and nature.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Ahmet B.Ercilasun : Moğolistan ve Çin Günlüğü, Türk Kültürünü Araştırma Enstitüsü yayınları: 120, Ankara, 1991.
2	Türk Arkeoloji ve Etnografya Dergisi: Doç. Dr. A.Tuba Ökse, Eskiçağ'dan Günümüze Ölü Gömme ve Anma Gelenekleri, Sayı 5, 2005.
3	Atila Ergür : Gelenek, Görenek ve İnançların Halk Sanatına Etkisi, 5.Milletlerarası Türk Halk Kültürü Kongresi Maddi Kültür Sektör Bildirileri 1997.
4	Ayten Sürür: Kültürümüzde Mendil Kullanma Geleneği ve Mendiller, 5.Milletlerarası Türk Halk Kültürü Kongresi Maddi Kültür Sektör Bildirileri 1997).

Week	Weekly Detailed Course Contents	
1	Theoretical	Dersin Gereçesi ve Önemi - Course Rules and Requirements Introduction of the resources to be used about Turkish Folk Culture
2	Theoretical	General Folklore (Folklore)
3	Theoretical	Language
4	Theoretical	Language
5	Theoretical	Aşık-Tekke Literature
6	Theoretical	Aşık-Tekke Literature
7	Theoretical	midterm
8	Theoretical	Folk Poems (Those Who Can not See the Creator)
9	Theoretical	Turning Points of Life (Tradition-Custom)
10	Theoretical	Celebrations, Ceremonies, Celebrations, Special Days
11	Theoretical	Beliefs
12	Theoretical	Game-Sports
13	Theoretical	Folk Dances (Dances)
14	Theoretical	Traditional Folk Arts (Clothing-Crafts People's Picture)
15	Theoretical	Nutrition (Food-Drink-Kitchen-Pantry)
16	Theoretical	SEMESTER FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	5	1	1	10
Reading	1	5	5	10



Individual Work	5	1	1	10
Midterm Examination	1	7	1	8
Final Examination	1	7	0	7
Total Workload (Hours)				73
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Know the basic sources of Turkish Folk Culture
2	To be able to explain the basic structures of Turkish folk culture in Turkey and in the World
3	To be able to analyze the changes in Turkish folk culture over time
4	Know the basic sources of Turkish Folk Culture
5	To be able to analyze the changes in Turkish folk culture over time

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

