

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ottoman Documents								
Course Code		SBÖ244		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	3	Workload 72 (Hours)		Theory	, 2	2	Practice	0	Laboratory	0
Objectives of the Course		recognize to Ottoman documents								
Course Content		To recognize Ottoman documents and the stages of the documents in during historical periods. Today's documents (formal / informal) similarities and differences with Ottoman documents.								
Work Placement		N								
Planned Learning Activities and Teaching Methods		Explan	ation (Pres	senta	tion), Discussi	on				
Name of Lecturer(s)										

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Reco	Recommended or Required Reading					
1	Başbakanlık Osmanlı Arşiv Kılavuzu					
2	Yılmaz Kurt, Osmanlıca I, Akçağ Yay.					
3	Yılmaz Kurt, Osmanlıca II, Akçağ Yay.					
4	Muharrem Ergin, Osmanlıca Dersleri, Boğaziçi Yay.					

Week	Weekly Detailed Course Contents					
1	Theoretical	Prime Ministry Ottoman Archives				
2	Theoretical	Prime Ministry Ottoman Archives Classifications-books				
3	Theoretical	Topkapı Palace Archive				
4	Theoretical	Topkapı Palace Archive				
5	Theoretical	Foundations General Directorate of Archives				
6	Theoretical	Foundations General Directorate of Archives				
7	Theoretical	Mid Term Exam				
8	Theoretical	Archives of General Directorate of Land Registry and Cadastre				
9	Theoretical	Archives of General Directorate of Land Registry and Cadastre				
10	Theoretical	Marine Archive				
11	Theoretical	Marine Archive				
12	Theoretical	Abolished the Finance Ministry Archives				
13	Theoretical	Abolished the Finance Ministry Archives				
14	Theoretical	Archives of General Staff (ATASE)				
16	Final Exam	Final Exam				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	2	42	
Assignment	5	1	1	10	
Term Project	5	0	1	5	
Individual Work	3	1	1	6	
Midterm Examination	1	3	1	4	



Final Examination	1		4	1	5
			To	otal Workload (Hours)	72
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	3
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes				
1	Graduates lifelong learning nature / behavior they acquire.			
2	Graduates are able to analyze and synthesize			
3	Graduates can use the information and comparative studies.			
4	Graduates are able to define and explain the problems of History and Historical Research.			
5	Graduates lifelong learning nature / behavior they acquire.			

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Progr	ramme Outcomes (Social Studies Teacher Education )
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

