



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Democracy History							
Course Code		SBÖ339		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		1) - to place the concept of "democracy". 2) - To talk about the differences of democracy on the world and to understand their development and activities in the historical process.							
Course Content		Democracy in pre-Islamic Turkish history and culture Democracy movements in Turks during the 19th century Democracy movements in the Turks in the early 20th century Atatürk's principles and revolutions and democracy Turkish democracy on a daily basis from 1945 The problems of Turkish Democracy today.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Kemal Karpat, Türk Demokrasi Tarihi
2	Mete Tuncay, Türkiye'de Tek Parti Yönetimi
3	İsmet Bozdağ, Paşaların Kavgası
4	Mustafa Kemal Atatürk, Nutuk

Week	Weekly Detailed Course Contents	
1	Theoretical	Democracy in pre-Islamic Turkish history and culture
2	Theoretical	Democracy in pre-Islamic Turkish history and culture
3	Theoretical	Democracy movements in Turks during the 19th century
4	Theoretical	Democracy movements in Turks during the 19th century
5	Theoretical	Democracy movements in Turks during the 19th century
6	Theoretical	Democracy movements in Turks during the 19th century
7	Theoretical	Atatürk's principles and revolutions and democracy
8	Theoretical	Democracy movements in the Turks in the early 20th century
9	Intermediate Exam	Midterm
10	Theoretical	Atatürk's principles and revolutions and democracy Atatürk's principles and revolutions and democracy
11	Theoretical	Turkish democracy on a daily basis from 1945
12	Theoretical	Turkish democracy on a daily basis from 1945
13	Theoretical	Problems of Turkish Democracy today
14	Theoretical	Problems of Turkish Democracy today
15	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Seminar	5	0	1	5
Term Project	5	1	1	10
Reading	1	6	1	7
Midterm Examination	1	2	1	3



Final Examination	1	7	1	8
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Describe the relationship and the contradictions between the concepts of Republic and Democracy.
2	It evaluates the democracy experiences of the Turks.
3	Learn the basic qualities of democracy.
4	Understands the importance of democracy in Turkish political development.
5	Recognize important turning points in the history of Turkish democracy

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P4	4
P5	5

