



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Women And Women Education In Turkey							
Course Code		SBÖ341		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Turkey put forward the problems faced by women in education, to seek solutions.							
Course Content		The challenges of being a woman in Turkey and completed her education in these challenges, recognizing women who have a career.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Berktaş, Fatmagül. (2000). "Osmanlı'dan Cumhuriyet'e Feminizm". Tarihin Cinsiyeti, 2006, İstanbul: Metis Yayınları. s. 88-111
2	Cakir, Serpil. (1996). Osmanlı Kadın Hareketi. İstanbul, Metis Kadın Araştırmaları Dizisi, Metis Yayınları
3	Adivar, Halide Edip. (1913). "Yirminci Asırda Kadınlar" Mektep Müzesi Dergisi
4	Karakışla, Yavuz Selim. (1999). "Osmanlı Hanımları ve Hizmetçi Kadınlar", Toplumsal Tarih, Mart 1999, sayı 63, s.15-24.
5	Melissa Bilal ve Lerna Ekmekçiöğlü, Bir Adalet Feryadı: Osmanlı'dan Türkiye'ye Beş Ermeni Feminist Yazar, "Hayganoş Mark" (İstanbul: Aras Yayınları), s. 242-263.
6	Mojab, Shahrzad. (?). "Part 1: Historical Perspectives". Women of a Non-State Nation: The Kurds. Mazda Publication. s. 25-94.
7	Toprak, Zafer. (1992). "II. Mesrutiyet Döneminde Devlet, Aile ve Feminizm", Sosyo-Kültürel Degisme İçinde Türk Ailesi, cilt 1, Başbakanlık Aile Araştırma Kurumu Yayınları, Ankara, s.237.

Week	Weekly Detailed Course Contents	
1	Theoretical	Women in Turkey
2	Theoretical	Women in Turkey
3	Theoretical	social status of women in Turkey
4	Theoretical	social status of women in Turkey
5	Theoretical	social status of women in Turkey
6	Theoretical	social status of women in Turkey
7	Intermediate Exam	Midterm Exam
8	Theoretical	In Turkey, the challenges they face in the field of women's education
9	Theoretical	In Turkey, the challenges they face in the field of women's education
10	Theoretical	The importance given to women's education in Turkey
11	Theoretical	The importance given to women's education in Turkey
12	Theoretical	And life stories of prominent women trained in Turkey
13	Theoretical	And life stories of prominent women trained in Turkey
14	Theoretical	And life stories of prominent women trained in Turkey
15	Theoretical	General evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Seminar	8	1	1	16
Term Project	5	1	1	10
Reading	5	1	1	10



Midterm Examination	1	2	1	3
Final Examination	1	7	1	8
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Graduates lifelong learning nature / behavior they acquire.
2	Graduates are able to analyze and synthesize
3	Graduates are able to analyze and synthesize
4	Evaluate the place of women in education and social life in Turkey
5	Understand the importance of women's education

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P4	4
P5	4
P6	4

