



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social History							
Course Code		SBÖ334		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to enable social scientists to learn about the social development of the state and society in the process of extending from the Ottoman Empire to the Republic.							
Course Content		- The interrelationships of human societies throughout history, and the resulting development and changes as a result, are examined as a science. -The examination of what kind of social dimension to look at.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	İnalçık, Halil vd. (2004). Osmanlı İmparatorluğu'nun Ekonomik ve Sosyal Tarihi - 1. ve 2. Cilt. İstanbul: Eren Yayıncılık
2	Pamuk, Şevket (2010). Osmanlı Ekonomisi ve Kurumları. İstanbul: İş Bankası Kültür Yayınları
3	Faruqi, Suraiya (2008). Osmanlı Dünyasında Üretmek, Pazarlamak, Yaşamak. İstanbul: Yapı Kredi Yayınları
4	Çadircı, Musa (1997). Tanzimat Döneminde Anadolu Kentleri'nin Sosyal ve Ekonomik Yapısı. Ankara: Türk Tarih Kurumu Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Dersin Gerekçesi ve Önemi - Course Rule and Requirements Introduction of resources used about Turkish and World Social History
2	Theoretical	Concept of Social History, Developments in the Field of Social History, New Approaches
3	Theoretical	Concept of Social History, Developments in the Field of Social History, New Approaches
4	Theoretical	Social history understanding in the earliest periods
5	Theoretical	Ottoman Social Structure, Military-Reaya Concepts in the Classical Period
6	Theoretical	Ottoman Social Structure, Military-Reaya Concepts in the Classical Period
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Isolation and Decentralization Process
9	Theoretical	Isolation and Decentralization Process
10	Theoretical	Changes and Consequences of Social Change in the 19th Century
11	Theoretical	Changes and Consequences of Social Change in the 19th Century
12	Theoretical	Changes and Consequences of Social Change in the 19th Century
13	Theoretical	The changes and results of the social
14	Theoretical	The changes and results of the social
15	Theoretical	The changes and results of the social
16	Final Exam	SEMESTER FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	6	1	7
Seminar	1	5	0	5
Individual Work	1	6	1	7
Midterm Examination	1	3	2	5



Final Examination	1	7	2	9
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To know the basic sources of social history
2	To be able to explain the basic structure of social order in Turkey and in the world
3	To be able to analyze the social changes in Turkey and in the world
4	discuss social developments in society
5	carry out ideas about social change processes

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P6	4
P7	5

