



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Republic Of Turkey Socio-Cultural History							
Course Code		SBÖ336		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Republic of Turkey on the path to social and economic development and to understand the changes.							
Course Content		Since Republic of Turkey was established, it is view economic, cultural factors it will be deal social structure change in war years and the effects of war in this course.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Doğu Ergil, Milli Mücadelenin Sosyal Tarihi, Ankara, Turhan Kitabevi, 1981.
2	Vedat Eldem, Harp ve Mütareke Yıllarında Osmanlı İmparatorluğunun Ekonomisi; Ankara 1994.
3	Sina Akşin, İstanbul Hükümetleri ve Milli Mücadele.

Week	Weekly Detailed Course Contents	
1	Theoretical	The economic situation of the late Ottoman period
2	Theoretical	The social structure and social status of the Ottoman Empire in the late 19th and early 21st centuries
3	Theoretical	The place of Ottoman in world economy
4	Theoretical	At the beginning of the National Independence War, the economic, social and cultural situation in Anatolia
5	Theoretical	At the beginning of the National Independence War, the economic, social and cultural situation in Anatolia
6	Theoretical	Measures taken in the economic and social fields and the laws enacted
7	Theoretical	Tekalif-i Milliye removal and application
8	Theoretical	Tekalif-i Milliye removal and application
9	Intermediate Exam	Midterm
10	Theoretical	Foreign policy and agreements of nationalists
11	Theoretical	Foreign policy and agreements of nationalists
12	Theoretical	The founding of the Republic of Turkey in the next political and socio-economic situation, the effects of economic and social development
13	Theoretical	The founding of the Republic of Turkey in the next political and socio-economic situation, the effects of economic and social development
14	Theoretical	Since its establishment, the Republic of Turkey following the political and socio-economic situation, the effects of economic and social development
15	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	6	1	7
Seminar	1	6	1	7
Individual Work	1	6	1	7
Midterm Examination	1	4	1	5



Final Examination	1	6	1	7
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	comments on the economic situation in the last period of the Ottoman Empire
2	recognize the last period of the Ottoman social conditions
3	recognize the conditions of national struggle
4	social classes that support the national struggle Reviews
5	Conduct an idea about the social cultural change of Turkish society

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L4
P4	5
P5	5
P6	5

