



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ottoman Society Life							
Course Code		SBÖ338		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Recognize the layers of Ottoman society.							
Course Content		Ottoman palace with various aspects of life; Harem transformation and opening to the foreign countries; Ottoman Aydin; Money and social life; Everyday life and entertainment in Istanbul; Ottoman Hilal-i Ahmer Society Organizations and Activities; Governmental organizations and the 1909 Associations Law in the Ottoman Empire; The development of maritime transport and the Bosphorus in life. Place in life and women's socio-economic transformation. Fires and natural disasters (earthquakes, epidemics, etc.); Social security and patronage-i Pediatric Society; Migration and socio-economic effects are considered.							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Ali Akyıldız, "Bir Hanım İktisadî Teşebbüsü: Hanımlara Mahsus Eşya Pazarı Osmanlı Anonim Şirketi", Anka'nın Sonbaharı, İstanbul 2005, s. 175-184
2	Ali Akyıldız, Mümin ve Müsrif Bir Padişah Kızı Refia Sultan, Tarih Vakfı, İstanbul 2003. Çağatay Uluçay, Harem, Türk Tarih Kurumu, Ankara 1985.
3	Mesut Çapa, "Osmanlı Hilâl-i Ahmer (Kızılay) Cemiyeti", Osmanlı, Ankara 1999, V, 129-143. Şerif Mardin, "Tanzimat ve Aydınlar", Tanzimat'tan Cumhuriyet'e Türkiye Ansiklopedisi, I, 46-54.

Week	Weekly Detailed Course Contents	
1	Theoretical	Approach and method
2	Theoretical	Palace life (Concubinage institutions and Concubines)
3	Theoretical	Palace life (the family of Sultan II, matrons and Sultana are brought up)
4	Theoretical	Palace life (the family of Sultan II, princes and sultans)
5	Theoretical	Harem transformation and Outsourcing
6	Theoretical	Ottoman Aydın; Money and social life
7	Intermediate Exam	Midterm Exam
8	Theoretical	Everyday life and entertainment in İstanbul
9	Theoretical	Everyday life and entertainment in İstanbul
10	Theoretical	Ottoman Hilal-i Ahmer Society Organizations and Activities
11	Theoretical	Women's socio-economic life and the transformation of the place
12	Theoretical	Women's socio-economic life and the transformation of the place
13	Theoretical	Fires and natural disasters (earthquakes, epidemics, etc.)
14	Theoretical	Fires and natural disasters (earthquakes, epidemics, etc.)
15	Theoretical	Social security and patronage-i Pediatric Society; Migration and socio-economic impacts

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	1	1	16
Term Project	1	5	6	11
Reading	5	1	1	10
Midterm Examination	1	1	1	2



Final Examination	1	7	1	8
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Graduates lifelong learning nature / behavior they acquire
2	Graduates are able to analyze and synthesize.
3	Graduates in this field / have sufficient knowledge of the discipline, they understand them.
4	Comment on the Ottoman Social Life
5	Recognize the developments affecting the Ottoman social life

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P4	4
P5	5

