



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Program Development In Social Information							
Course Code		EBB226		Couese Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	65 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course is a undergraduate student-centered course designed for prospective teachers of social studies to develop students' basic perceptions and skills in program development and teaching planning.							
Course Content		Content selection and organization of Basic curriculum development concepts and processes, curriculum development, curriculum development, psychological, historical and philosophical background, hidden curriculum, extra curriculum, curriculum, annual growth, unit and daily plans, models, strategies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	• Bobbitt, F. (1918). The curriculum. Boston: Houghton-Mifflin.
2	Caswell, H., & Campbell, D. (1935). Curriculum development. New York: American Book Company.
3	Charters, W. (1923). Curriculum construction. New York: Macmillan.
4	• Ertürk, S. (1975). Eğitimde Program Geliştirme. Yelkenstepe Yayınları, Ankara
5	• Varış, F. (1996). Eğitimde Program Geliştirme, Alkım Yayınları, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts of Social Sciences Curriculum Development
2	Theoretical	Basic Concepts of Social Sciences Curriculum Development
3	Theoretical	Social Studies and Curriculum Development Relationship
4	Theoretical	Social Studies and Curriculum Development Relationship
5	Theoretical	Characteristics of the Social Studies Curriculum
6	Theoretical	Characteristics of the Social Studies Curriculum
7	Theoretical	MIDTERM EXAM
8	Theoretical	Needs Analysis in Social Studies Curriculum
9	Theoretical	Needs Analysis in Social Studies Curriculum
10	Theoretical	Advisory Activities in Social Studies Curriculum
11	Theoretical	Advisory Activities in Social Studies Curriculum
12	Theoretical	Assessment of the Social Studies Curriculum
13	Theoretical	Assessment of the Social Studies Curriculum
14	Theoretical	Sample Applications
15	Theoretical	General Evaluation
16	Theoretical	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	0	28
Assignment	1	8	0	8
Seminar	1	5	0	5
Reading	1	5	0	5
Individual Work	1	5	0	5
Midterm Examination	1	7	0	7



Final Examination	1	7	0	7
Total Workload (Hours)				65
[Total Workload (Hours) / 25*] = ECTS				2.5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	By the end of the course, it is intended that participants increase awareness of curriculum development, fundamental concepts of designing curriculum, course planning, teaching and learning, valuing student differences, this course will help participants to understand the basic concepts and principles related to curriculum development, instructional planning and evaluation to understand basic types of curriculum development and curriculum evaluation models.
---	---

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

