



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Adolescence Period and Its Characteristics							
Course Code		EBB228		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	65 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The main aim of this course is to examine the physical, mental, emotional and social development that has taken place during adolescence.							
Course Content		Basic approaches of adolescence psychology, basic characteristics, physical, cognitive and social development, problems of adolescence							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Steinberg L (2005, 2007) Ergenlik. (Yayıma hazırlayan Figen Çok) Ankara, İmge Kitabevi Yayınları. (Eserin orijinali 2005'te yayımlandı).
2	2. Yaşam Boyu Gelişim: Gelişim Psikolojisi (2012), Yazar: John W. Santrock, Çeviri editörü: G. Yüksel, Nobel.
3	3. Gelişim Psikolojisi Kuramları (2008), Yazar: Patricia H. Miller, Çeviren: Z. Gültekin, Yayıma hazırlayan: B. Onur, İmge Kitabevi.
4	4. Çocuk ve Ergen Gelişimi (1998), Yazarlar: Mary J. Gander ve Harry W. Gardiner, Yayıma hazırlayan: B. Onur, İmge Kitabevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	introduction
2	Theoretical	The Concept of Psychology
3	Theoretical	Psychology of adolescents
4	Theoretical	Development Theories
5	Theoretical	Development Theories
6	Theoretical	Development Theories
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Physical and Biological Development of Adolescents
9	Theoretical	Physical and Biological Development of Adolescents
10	Theoretical	Social-Emotional Development of Adolescents
11	Theoretical	Cognitive Development of Children and Adolescents 1.
12	Theoretical	Cognitive Development of Children and Adolescents 2.
13	Theoretical	Relations with Family Structure
14	Theoretical	Different Family Communication Types
15	Theoretical	Personality Development
16	Final Exam	SEMESTER FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	0	28
Lecture - Practice	8	1	0	8
Seminar	1	5	0	5
Term Project	1	5	0	5
Reading	1	5	0	5
Midterm Examination	1	7	0	7



Final Examination	1	7	0	7
Total Workload (Hours)				65
[Total Workload (Hours) / 25*] = ECTS				2.5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	1. Has knowledge about psychology of adolescents.
2	2. Learn theories of psychology.
3	3. Makes mental classification.
4	4. Has knowledge about cognitive development of adolescents.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

