

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Information Technologies In Social Sciences									
Course Code		SBÖ251		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the C	ourse	Increasing the competencies related to the use of information technologies suitable for learning areas and gains in social studies								
Course Content		To gain competence towards the use of information technologies in the course environment.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Project Based Study										
Name of Lecturer(s	s)									

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

- 1 Yavuz Akpınar, Bilgisayar Destekli Eğitimde Uygulamalar, Anı Yayınevi
- 2 Salih Uşun, Dünyada ve Türkiye'de Bilgisayar Destekli Öğretim, Pegem Yayıncılı

Week	Weekly Detailed Cour	rse Contents						
1	Theoretical	Introduction to the course content, What are information technologies? Its place in social studies education						
2	Theoretical	Computer use in social studies education, important educational software and educational mobile applications						
3	Theoretical	Educational Game software, One-to-one teaching software, Collaborative teaching software						
4	Theoretical	Simulation software						
5	Theoretical	Table, graph and diagram software						
6	Theoretical	Video usage in social studies						
7	Theoretical	Virtual tour applications,						
8	Theoretical	Presentation software						
9	Intermediate Exam	Midterm						
10	Theoretical	Online documents, visual sharing environments, online conferences						
11	Theoretical	Use of social networks in social studies courses						
12	Theoretical	Major spatial technologies (GIS, Google Earth, GPS)						
13	Theoretical	Smart board usage in social studies						
14	Theoretical	Virtual classroom applications						
15	Final Exam	Final						

Workload Calculation							
Activity	Quantity	Preparation		Duration	Total Workload		
Lecture - Theory	14		2	3	70		
Midterm Examination	1		1	1	2		
Final Examination	1		2	1	3		
	75						
[Total Workload (Hours) / 25*] = ECTS							
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes

1 Recognize the major current educational software in social studies.



Knows the main online educational applications in social studies.
Uses document and visual sharing applications in social studies courses
Understands the place of spatial technologies, especially GIS, in social studies.
Uses the intellect for the social studies and other classroom technologies.

Programme Outcomes (Social Studies Teacher Education) To be able to gain subject knowledge of profession in theory and practice in the learning process. To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, 2 technique for the plans in the learning process. To be able to gain skills of the teaching profession in the learning process. 3 To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real 4 teaching and learning environment in the learning process. To be able to comprehend contemporary approaches of education and the philosophies they are based on. 5 To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, 6 communicating, acknowledging the individual related to the subject-matter. To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being 7 discriminatory, giving importance to the traditions and customs, protecting the values To be able to improve oneself in terms of sport, art and culture. 8 To be able to become individuals believing in lifelong learning. 9 To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who 10 investigate the main reasons of World problems and try to contribute to the solution of these problems.

