



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Foundations of Social Studies.							
Course Code		SBÖ151		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	96 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To introduce the meaning, historical, philosophical and pedagogical foundations of social studies							
Course Content		"Social sciences" and "social studies" concepts, knowledge in social sciences, basic concepts of social sciences, social sciences and their relations with each other, social studies programs in the development of social the role of sciences, philosophical, educational and historical foundations of social studies teaching, social studies traditions.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Prof. Elif ALADAĞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	ALLEN, Rodney F. (1999) "Great Books of the twentieth century and their influence on social studies education" Social Studies, 90(1), 5-18.
2	ATA, Bahri (2006) "Sosyal Bilgiler Öğretim Programı", Hayat Bilgisi ve Sosyal Bilgiler Öğretimi:Yapılandırmacı Bir Yaklaşım (Ed) Cemil Öztürk, Ankara: PegemA Yayıncılık.
3	BALTACIOĞLU, I. H. (1995) Talim ve Terbiyede İnkılap. İstanbul: Milli Eğitim Bakanlığı Yayınları.
4	BARR, R., J. L. Barth ve S. S. Shermis (1978). The Nature of The Social Studies. California: ETC Publication.
5	DEWEY, John.(1995) "Tarih ve Coğrafyanın Önemi" Demokrasi ve Eğitim, çev. M. Salih OTARAN, İstanbul: Başarı yayıncılık. Sf. 194-204.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definitions of "social sciences" and "social studies", basic concepts of social sciences
2	Theoretical	Philosophical, educational and historical foundations of social studies education
3	Theoretical	The history of Social Studies: Social Studies development in Turkey and the World
4	Theoretical	Traditions of Social Studies Education
5	Theoretical	Disciplines that make up social information and their relations with each other (Sociology, Geography, Economics, Anthropology, History, Psychology, Political Science.
6	Theoretical	History in Social Studies
7	Theoretical	Geography in Social Studies
8	Theoretical	MIDTERM EXAM
9	Theoretical	Economics in Social Studies, Psychology
10	Theoretical	Sociology, anthropology, etc. in Social Studies
11	Theoretical	Structure and general purpose of Social Studies Program
12	Theoretical	Social Studies program: Learning areas
13	Theoretical	Examination of the unit named "I am Learning Social Studies en in the 6th Grade Social Studies Program
14	Theoretical	Examination of the unit named "I am Learning Social Studies en in the 6th Grade Social Studies Program
15	Theoretical	general evaluation



16	Theoretical	SEMESTER FINAL EXAM
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	7	1	1	14
Individual Work	10	1	1	20
Midterm Examination	1	5	5	10
Final Examination	1	5	5	10
Total Workload (Hours)				96
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	Understand the differences between social science and social studies
2	Learn the definitions of social studies
3	Understands the foundations of the disciplines of social knowledge
4	Comprehend the historical basis of social studies, understand the contributions of scientists
5	Comprehend the historical basis of social studies, understand the contributions of scientists

Programme Outcomes (Social Studies Teacher Education)	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High				
	L1	L2	L3	L4
P1		4		4
P2	4		4	
P3		4		
P4		4	4	
P5	4			4
P6			4	
P8	5			

