

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Political Scier	nce.						
Course Code	SBÖ152	SBÖ152		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit 3	Workload	77 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course To gain the ability of conceptual thinking, the development of scientific thought and expr developing analytical capacity to acquire and express political knowledge.					nt and expression,	social and		
Course Content Basic concepts, subject, method, relation with other disciplines, politics, psychological, social and economic foundations, political institutions, power and state, political systems and regimes, political participation, political parties, pressure and interest groups, public opinion, propaganda.								
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	ation), Discussi	on, Individua	al Study	
Name of Lecturer(s) Prof. Yücel BOZDAĞLIOĞLU			U					

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Recommended or Required Reading

1	Kapani, Münci, Politika Bilimine Giriş, Bilgi Yay., 2001
2	Oktay, Cemil, Siyaset Bilimi İncelemeleri, Alfa Yay., 2007 Vergin, Nur, Siyasetin Sosyolojisi, Bağlam Yay., 2003
3	Sarıbay, Ali Yaşar, Seyfi Öğün, Süleyman, Politik Bilim, Aktüel Yay., 2007

Week	Weekly Detailed Co	e Contents				
1	Theoretical	Definition of Politics and Development of Classical Political Science				
2	Theoretical	Definition of Politics and Contemporary Approaches in Political Science				
3	Theoretical	Methodological Problems in Political Science				
4	Theoretical	Power and State				
5	Theoretical	Power and State				
6	Theoretical	Sources of Power and Legitimacy				
7	Theoretical	Sources of Power and Legitimacy				
8	Theoretical	Elite Theories				
9	Theoretical	MIDTERM EXAM				
10	Theoretical	Political Parties				
11	Theoretical	Public opinion				
12	Theoretical	Political Participation and Theoretical Approaches				
13	Theoretical	Political Participation and Theoretical Approaches				
14	Theoretical	Political Participation and Theoretical Approaches				
15	Theoretical	EVALUATION OF THE PERIOD				
16	Theoretical	SEMESTER FINAL EXAM				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42



Course	Infori	nation	Form

Assignment	5		2	1	15	
Midterm Examination	1		5	5	10	
Final Examination	1		5	5	10	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

1	Conceptual analysis of politics
2	To be able to define and discuss politics according to different theoretical approaches
3	To be able to develop conceptual learning and critical thinking
4	To be able to develop conceptual learning and critical thinking
5	To be able to define and discuss politics according to different theoretical approaches

Programme Outcomes (Social Studies Teacher Education)

To be able to gain subject knowledge of profession in theory and practice in the learning process.
To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
To be able to gain skills of the teaching profession in the learning process.
To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
To be able to comprehend contemporary approaches of education and the philosophies they are based on.
To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
To be able to improve oneself in terms of sport, art and culture.
To be able to become individuals believing in lifelong learning.
To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3
P1	4		
P2	5		
P3	4		
P4		4	
P5		5	
P6		4	
P7			5
P8			5
P9			4
P10			5