



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Pre-Islamic Turkish History and Culture.							
Course Code		SBÖ154		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	74 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Outline the history and culture of Turkish states established in Central Asia and Eastern Europe.							
Course Content		History of pre-Islamic Turkish states (established in Central Asia, established outside Central Asia), Culture and civilization in pre-Islamic Turkish societies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Ahmet TOKSOY							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	İbrahim Kafesoğlu, Türk Milli Kültürü, İstanbul
2	Zerrin Günal, İslam Öncesi Türk Tarihi ve Kültürü, İstanbul: Nobel Yay. 2006

Week	Weekly Detailed Course Contents	
1	Theoretical	Asian Hun Empire
2	Theoretical	European Hun Empire
3	Theoretical	Gok-Turks
4	Theoretical	Gok-Turks
5	Theoretical	Uighurs
6	Theoretical	Hazar
7	Theoretical	Avars
8	Theoretical	Steppe Culture
9	Intermediate Exam	Midterm
10	Theoretical	Social Structure in Ancient Turks
11	Theoretical	Social Structure in Ancient Turks
12	Theoretical	Organization in the Old Turkish States
13	Theoretical	Tradition and custom in Turkish States
14	Theoretical	Tradition and custom in Turkish States
15	Theoretical	An overview
16	Theoretical	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	0	28	56
Assignment	1	1	1	2
Midterm Examination	1	6	2	8
Final Examination	1	6	2	8
Total Workload (Hours)				74
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To be able to recognize the history, culture and civilizations of Turks until they are Muslim
2	It is an inevitable fact that states, societies and people change, renew and evolve. they discover themselves and the society and the state in which they are involved in preparing for change, renewal and development.
3	Pre-Islamic Turkish History study of the ideas, ideas and knowledge that will solve the problems of today's world deduct
4	To gain awareness of national history and individuality
5	To gain awareness of national history and individuality

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4
P1	4			
P2	5			
P3	5			
P4		5		
P5		5		
P6		4		
P7			5	
P8			4	
P9				5
P10				5

