



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Anthropology and History of Civilization							
Course Code		SBÖ156		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Among the aims of anthropology: why do people and societies look alike? People and Why are societies different from one another? And why and how do people and societies change? The questions are to search for and find valid, accurate and universal answers. Man and his to understand the processes of change and evolution from the beginnings of culture to the present.							
Course Content		Anthropology is about human culture or the way of life in societies, all over the world anthropology culture, characteristics of culture, emergence of human, evolution, beginning of culture, development of civilization, language and communication, sexuality and marriage, kinship and genealogy systems, religion, magic and beliefs, examines the economic models of livelihood models.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Ali Erdem AKGÜL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Güvenç, Bozkurt (1984) İnsan ve Kültür, Remzi Kitapevi, İstanbul.
2	Haviland, William (2002) Kültürel Antropoloji, Kaknüs Yayınları, İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	Development of Anthropology
2	Theoretical	The scope of anthropology and the study areas
3	Theoretical	How is Anthropology a Science?
4	Theoretical	Adaptation, adaptation types
5	Theoretical	Human and human evolution
6	Theoretical	Concept of Culture and Cultural Processes
7	Theoretical	Economic Systems
8	Theoretical	MIDTERM EXAM
9	Theoretical	Distribution, Distribution, Exchange and Gifts
10	Theoretical	Formation of Groups: Solving Cooperation Problem
11	Theoretical	Kinship and Genealogy
12	Theoretical	Gender, Age, Common Interest and Grouping by Class
13	Theoretical	Political organization, order and social control
14	Theoretical	Processes of Change in Religion, Magic and Sorcery: Societies and Cultures Exchange
15	Theoretical	GENERAL EVALUATION
16	Theoretical	SEMESTER FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	4	2	1	12



Midterm Examination	1	5	5	10
Final Examination	1	7	7	14
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	The study of the anthropology and the development of anthropology understand the problems they face in the direction of being.
2	One of the main subjects of anthropology, the main stages of human and human evolution in the process of evolution to evaluate with a scientific point of view.
3	Why people and communities resemble each other, how they differ, with examples from various regions of the world clutch.
4	Based on the adaptation process of the students, we can say that the culture has emerged from Nazam and how it has changed. understand the various historical stages.
5	Based on the adaptation process of the students, we can say that the culture has emerged from Nazam and how it has changed. understand the various historical stages.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5			
P2	4			
P3	5	4		
P4		5		
P5		5		
P6			4	
P7			4	
P8			4	
P9				5
P10				4

