



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		General Human and Economic Geography.							
Course Code		SBÖ158		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is aimed to reveal the role and importance of concepts such as population, settlement and underground and aboveground natural resources in human-space interaction in Human Geography.							
Course Content		While giving information to students about human and economic geography, it is essential to bring them to the level of cognition that will enable them to make comments and evaluations about the cause and effect relations of human and economic events.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Sultan BAYSAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	110

### Recommended or Required Reading

1	ATALAY İbrahim (1999) Genel Beşeri ve Ekonomik Coğrafya, Ege Üniv Basımevi, İzmir
2	BAŞOL Koray (1995) Demoğrafi, Anadolu Matbaası, İzmir
3	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Beşeri Coğrafya: İnsan, Kültür ve Mekan, Çantay Kitabevi, İstanbul 4 TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Ekonomik Coğrafya: Küreselleşme ve Kalkınma, Çantay Kitabevi, İstanbul
4	ATLAS-GEZİ-NATIONAL GEOGRAPHIC vb dergiler
5	Erol Tümertekin ve Nazmiye Özgüç (1997) Ekonomik Coğrafya: Küreselleşme ve Kalkınma, Çantay Kitabevi, İstanbul
6	Nazmiye Özgüç Turizm Coğrafyası: Özellikler, Bölgeler, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Course Content, Definition and Scope of Human-Economic Geography, Organization of Space
2	Theoretical	Human Geography Population
3	Theoretical	Settlement
4	Theoretical	Economic Geography: Agriculture
5	Theoretical	Livestock-Forestry-Fisheries
6	Theoretical	Energy Resources
7	Theoretical	Industry
8	Theoretical	Distribution of Industry in the World/Globalization and Development
9	Theoretical	Distribution of Industry in the World/Globalization and Development
10	Theoretical	Transportation
11	Theoretical	Trade
12	Theoretical	Tourism and Recreation
13	Theoretical	Environmental Problems
14	Theoretical	International Organizations
15	Theoretical	An overview
16	Final Exam	Final

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	10	1	2	30



Final Examination	1	12	2	14
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Understands the feature that geography has more than one branch
2	Explains the interaction between human and environment
3	Interpret the distribution of population on earth
4	Understands population growth and its characteristics
5	Explains the concept of settlement in human geography
6	Understands the settlement features
7	Interpret the interaction between natural resources and economic activities

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4						
P2	5	5					
P3		5	5				
P4			4				
P5				5			
P6				5	5		
P7					4		
P8						5	
P9							4
P10							4

