



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Educational Sociology							
Course Code		EBB153		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, understand the society in the context of sociological discourse, sociological theories / approaches within the framework of society and social change, to grasp the types of society and the parallel phenomenon of education in society and education in shaping the development of both the patient and the institutional perspective is to understand and get students ability to questioning of their life.							
Course Content		Of sociology, its subject, scope, basic concepts in sociology, study areas, study areas, the historical development of sociology in the world and in Turkey, its relationship with other sciences of sociology, social groups and their properties, methods in sociology, the individual relationship between society and the individual influence of society, the sociological perspective education, training, individual relationship with the community, the school as a social institution, the teacher and student roles and responsibilities of the sociological perspective, equal educational opportunity, social mobility, status, class and stratification, culture, society and civilization, relationship, examples of contemporary sociological studies							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Ins. Sadi YILMAZ, Lec. Tahir YILMAZ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Tezcan, M. (1995). Eğitim Sosyolojisi, Ankara.
2	Giddens, A. (2005). Sosyoloji. İstanbul: Kırmızı Yayınları
3	Aytaç, K. (2006). Çağdaş Eğitim Akımları. Ankara: Mevsimsiz Yayınları
4	Tezcan, M. (1993). Çağdaş Kuramlar ve Türkiye. Ankara: A.Ü. Eğitim Bilimleri Fakültesi Yayınları No: 170.

Week	Weekly Detailed Course Contents	
1	Theoretical	Of sociology, its subject, scope, basic concepts in sociology, study areas in the world and the historical development of sociology in Turkey.
2	Theoretical	Method in sociology, the individual and society and the individual impact of society and sociology, and its relationship with other sciences
3	Theoretical	The historical development of sociology and sociological approaches developed in the world and in Turkey
4	Theoretical	In terms of sociology of education: The structuralism-functionalist approach, and training
5	Theoretical	The school as a social institution, the teacher and student roles and responsibilities of the sociological perspective.
6	Theoretical	Explicit and implicit functions of education.
7	Theoretical	In terms of sociology of education: Conflict and educational approach.
8	Intermediate Exam	Midterm Exam
9	Theoretical	Equal opportunities in education, Critical Pedagogy
10	Theoretical	In terms of sociology of education: Symbolic interactionists approach, and training.
11	Theoretical	Education Group dynamics, personality development and to gain self
12	Theoretical	In terms of sociology of education: post-modern approach and training.



13	Theoretical	Social change, social mobility, status, class and stratification, culture, society and the relationship between civilization and education
14	Theoretical	Sociological analysis of problems in education
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To define the relationship between sociology and education
2	To comprehend the viewpoint of sociological thoughts to society in the context of sociological discourse and its handling education
3	As sociological phenomena, social change, social mobility, status, class and stratification, culture, society, civilization and understand the relationship between education
4	To be able to comprehend the study areas of educational sociology
5	To be able to analyze the sociological reasons of the problems in education

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P3	3
P4	3

