



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Classroom Management							
Course Code		EBB352		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, the students; 1) Analyse the scope of classroom management and its concepts, 2) Evaluate the macro, global and cultural factors behind the classroom management, 3) Analyse the impact of learning theories in classroom management, 4) Transfer classroom management models to their applications.							
Course Content		the scope of classroom management and its concepts, the macro, global and cultural factors behind the classroom management, the impact of learning theories in classroom management, classroom management models to their applications.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Burcu ALTUN BİRGÜN, Lec. Mehmet ULUTAŞ, Prof. Erkan KIRAL, Prof. Pınar YENGİN SARP KAYA, Prof. Ruhi SARP KAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Şişman, M., S.Turan (2007). SınıfYönetimi (8.Baskı). Ankara: PegemAkademiYayıncılık
2	Charles, C.M. (1996). Building classroom discipline. (5th ed.) NY: Longman Publihsers.
3	Aydın, A. (1998). SınıfYönetimi. Ankara: AnıYayıncılık.
4	Başar, H. (2003). SınıfYönetimi. Ankara: AnıYayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the Course
2	Theoretical	Main concepts of classroom Management
3	Theoretical	Sociological and Psychological factors on Student Behaviour
4	Theoretical	Classroom Management Theories, models and learning approaches
5	Theoretical	Model 1
6	Theoretical	Motivation
7	Theoretical	Motivation
8	Intermediate Exam	Midterm exam
9	Theoretical	Model 2
10	Theoretical	Model 3
11	Theoretical	Model 4
12	Theoretical	Communication and body language
13	Theoretical	Group Interaction and Physical Layout of the Classroom
14	Theoretical	Time Management
15	Theoretical	Evaluation of the models
16	Theoretical	Final sınavı

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	2	1	3



Final Examination	1	2	1	3
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Analyse the scope of classroom management and its concepts
2	Evaluate the macro, global and cultural factors behind the classroom management
3	Analyse the impact of learning theories in classroom management
4	Transfer classroom management models to their applications
5	Follows the developments in classroom management.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P2	4
P5	4

