



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Education System and School Management							
Course Code		EBB355		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, the students; 1) Know the main concepts of administration and management. 2) Compare and contrast classical, neo-classical, modern and post-modern theories of management. 3) Discuss the implementations of management theories in schools. 4) Analyse the structure and management of Turkish Education System							
Course Content		the main concepts of administration and management, classical, neo-classical, modern and post-modern theories of management, the implementations of management theories in schools, the structure and management of Turkish Education System							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Assoc. Prof. Bilgen KIRAL, Lec. Mehmet ULUTAŞ, Lec. Tahir YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Özdemir, S. (2012). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Pegem Akademi Yayınları
2	Şişman, M. (2012). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Pegem Akademi Yayınları
3	Bursaloğlu, Z. (2010). Okul Yönetiminde Yeni Yapı ve Davranış. Ankara: Pegem Akademi Yayıncılık.
4	Memduhoğlu, H.B. ve Yılmaz, K. (2008). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Pegem Akademi Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the Course
2	Theoretical	Evolution of the Education Systems and the Structure Of TES
3	Theoretical	Legal Texts Regulating the TES
4	Theoretical	School Levels, Physical, Technological, Financial and Human Resources in TES
5	Theoretical	School as A Social System
6	Theoretical	Theories of Management
7	Theoretical	Theories of Management
8	Intermediate Exam	Midterm exam
9	Theoretical	Reform and Change in TES
10	Theoretical	Education and Instruction Processes
11	Theoretical	Contemporary Discussions About TES and Schools
12	Theoretical	School, Society and Family Relations
13	Theoretical	School Management
14	Theoretical	School Management
15	Theoretical	Evaluation of the course and the term
16	Final Exam	Midterm exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	2	1	3



Final Examination	1	2	1	3
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Know the main concepts of administration and management.
2	Compare and contrast classical, neo-classical, modern and post-modern theories of management
3	Discuss the implementations of management theories in schools
4	Analyse the structure and management of Turkish Education System
5	Follow the developments in Turkish Education System.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P2	4
P3	5

