AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Counselling in Schools					
Course Code		EBB451		Couse Level		First Cycle (Bachelor's Degree)	
ECTS Credit	3	Workload	78 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Objectives of this course are to improve students' knowledge, understanding and attitutes towards guidance, and to help students understanding the relationship between guidance services and learning methods in the schools.					
Course Content		Basic concepts, student personality services, psychological counseling and guidance services, principles of guidance, types of guidance, assessment techniques, organization and personnel, new developments in the field, cooperation between counselor and teacher, responsibility of guidance teachers.					
Work Placement		N/A					
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Problem Solving				
Name of Lecturer(s)		Assoc. Prof. Ali Serdar SAĞKAL, Assoc. Prof. Esin ÖZER, Prof. Tarık TOTAN					

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Can, G. (2005). Psikolojik danışma ve rehberlik. Ankara: Pegem Yayınları.
2	Kaya, A . (2004). Psikolojik danışma ve rehberlik. Ankara: Anı Yayınları.
3	Kuzgun, Y. (2004). İlköğretimde rehberlik. Ankara: Nobel Yayın Dağıtım.
4	Yeşilyaprak, B. (2002). Eğitimde rehberlik hizmetleri. Ankara: Nobel Yayın Dağıtım.

Week	Weekly Detailed Course Contents	
1	Theoretical	Student personality services and guidance
2	Theoretical	Types of guidance
3	Theoretical	Guidance services in schools
4	Theoretical	Educational guidance
5	Theoretical	Career guidance
6	Theoretical	Individual guidance
7	Theoretical	Assessment techniques
8	Intermediate Exam	Midterm Exam
9	Theoretical	Assessment techniques
10	Theoretical	Multiple Inletelligences and education
11	Theoretical	Guidance and special education
12	Theoretical	Üstün yetenekli çocuklar
13	Theoretical	Guidance and communication
14	Theoretical	Development of school guidance programs
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11

Final Examination	1	10	1	11
		Total Workload (Hours)		78
		[Total Workload (Hours) / 25*] = **ECTS**		3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Understands the importance of guidance services
2	Explains definitions, aims, and principles of guidance
3	Describes types of guidance and comprehends service areas of guidance
4	Explains guidance models
5	Identifies student assessment techniques

Programme Outcomes *(Social Studies Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1					4
P2					5
P3				4	
P4				4	
P5			4		
P6			4		
P7		4			
P8		5			
P9	5				
P10	4				