



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Language I							
Course Code		TD105		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Developing writing skills in Turkish. Recognition of written texts according to their types. Teaching the relationships between texts. Teaching the creation of texts suitable for written expression types. Teaching the internal and external structural elements of written expression. Teaching Turkish written narrative texts. Students learn to compose text. Correct use of language in written expression. Detection of errors that cause speech disorders. Teaching correspondence texts.							
Course Content		Written language and its features. Spelling and punctuation rules. Features of written and oral expression. Paragraph creation and paragraph types (introductory, body, concluding paragraphs). Ways of developing thinking (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison, etc. applications). The structure of the text (structural features of the text, introduction-development-result sections). Characteristics of textuality (cohesiveness, coherence; purposiveness, acceptability, contingency, informativeness, intertextuality). Writing text (drafting, writing, editing and sharing). Informative - writing explanatory text. Write narrative text. Write descriptive text. Writing argumentative and persuasive text.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)		Ins. Cevriye FADİLOĞLU, Ins. Perihan YİĞİT KARAZEYBEK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Aktaş, Şerif-Osman Gündüz. (2010) Written and Oral Expression / Reading-Listening / Speech-Writing. Ankara: Akçağ Publications.
2	Kardaş, M. N. and Koç, R. (Eds.) (2018). Turkish Language 1. Ankara: Pegem Academy Publications.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of language. Basic features of the Turkish language. Language-culture relationship. The difference between spoken and written languages.
2	Theoretical	The place of Turkish among the world languages, the alphabets used by Turks throughout history.
3	Theoretical	Historical periods and important works of Turkish language.I
4	Theoretical	Historical periods and important works of Turkish language II.
5	Theoretical	Punctuation.
6	Theoretical	Writing rules.
7	Theoretical	Formal correspondence and application work.
8	Theoretical	Midterm exam.
9	Theoretical	Thought writings and practice
10	Theoretical	Expression disorders at the word level.
11	Theoretical	Expression disorders at the sentence level.
12	Theoretical	Paragraph information. The structure of the paragraph.
13	Theoretical	Text types and structures.
14	Theoretical	Text and text linguistics concepts. Text writing stages.
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	6	3	18
Term Project	1	10	3	13



Reading	2	10	3	26
Individual Work	2	5	1	12
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explains types of texts and specialities
2	Applies composition informations as theoretical and practise
3	Knows writing expression types
4	Applies types of texts and practice on the texts that are already been created.
5	Describes the characteristics of language in writing in Turkish.
6	Knows the features of textuality.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2
P7	3
P8	3

