

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Info		Information Te	chnologies							
Course Code		ENF187		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	5	Workload	124 (Hours)	Theory	,	3	Practice	0	Laboratory	0
									unctions and, the lesentation program	
Course Content		approaches; a basics of oper software); wor publishing; da	Ilgorithms and ating systems of processing tabase manage echnologies;	I flowcha , curren program gement :	arts; it ope ns; sp syste	computer serating systems or eadsheet ems; web de	ystems; basio ems; file man programs; pr esign; interne	c concepts ab agement; util esentation pr t use on educ	solving concepts a bout software and ity programs (third ograms; desktop cation; communication; communication;	hardware; d party ation and
Work Placement N/A										
Planned Learn	ing Activities	and Teaching I	Methods	Explan	ation	(Presentat	ion), Demons	stration, Discu	ussion	
Name of Lectu	rer(s)	Cihan SAĞBA	Ş							

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

## **Recommended or Required Reading**

1 1. Kuzu, A. (2008). Bilgisayar (Ed. Abdullah Kuzu). Eskişehir: Anadolu Üniversitesi Yayınları.

2 2. -

Week	<b>Weekly Detailed Co</b>	urse Contents	
1	Theoretical	Introduction to information systems and computer	
2	Theoretical	Information processing approach; problem solving concepts and approaches	
3	Theoretical	Algorithms and flowcharts	
4	Theoretical	Operating System Settings	
5	Theoretical	File management in operating systems	
6	Theoretical	Theoretical Utility Programs (Third Party Softwares)	
7	Theoretical	Midterm Exam	
8	Theoretical	Word Processing Program	
9	Theoretical	Word Processing Program	
10	Theoretical	Spreadsheet Program	
11	Theoretical	Spreadsheet Program	
12	Theoretical	Presentation Program	
13	Theoretical	Presentation Program	
14	Theoretical	Effects of computer on children, Computer security and ethics.	
15	Theoretical	Effects of computer on children, Computer security and ethics.	
16	Final Exam	Final Exam	

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	2	5	3	16
Individual Work	14	1	2	42
Midterm Examination	1	4	1	5



Final Examination	1		4	1	5
			To	otal Workload (Hours)	124
			Total Workload (	Hours) / 25*] = <b>ECTS</b>	5
*25 hour workload is accepted as 1 ECTS					

Learr	ning Outcomes		
1	Can define the basic components of the computer sys	stem	(Processor, input-output units, storage and other peripherals).
2	Can work effectively with operating systems.		
3	Can edit texts in the word processing program.		
4	Can make calculations by the spreadsheet program		
5	Can create charts by the spreadsheet program		
6	Can prepare effective presentations by the presentati	on p	rogram.
7	Can explain the safe use of internet.		
8	Can interpret the effects of internet on children		

technique for the plans in the learning process.  To be able to gain skills of the teaching profession in the learning process.  To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a reateaching and learning environment in the learning process.  To be able to comprehend contemporary approaches of education and the philosophies they are based on.  To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and entergormunicating, acknowledging the individual related to the subject-matter.  To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not be discriminatory, giving importance to the traditions and customs, protecting the values  To be able to improve oneself in terms of sport, art and culture.  To be able to educate individuals believing in lifelong learning.		
To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, stratechnique for the plans in the learning process.  To be able to gain skills of the teaching profession in the learning process.  To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a reateaching and learning environment in the learning process.  To be able to comprehend contemporary approaches of education and the philosophies they are based on.  To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and entergommunicating, acknowledging the individual related to the subject-matter.  To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not be discriminatory, giving importance to the traditions and customs, protecting the values  To be able to improve oneself in terms of sport, art and culture.  To be able to educate individuals believing in lifelong learning.	Progr	amme Outcomes (Social Studies Teacher Education )
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To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a reatteaching and learning environment in the learning process.  To be able to comprehend contemporary approaches of education and the philosophies they are based on.  To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and entergondering, acknowledging the individual related to the subject-matter.  To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not be discriminatory, giving importance to the traditions and customs, protecting the values  To be able to improve oneself in terms of sport, art and culture.  To be able to educate individuals believing in lifelong learning.	2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
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communicating, acknowledging the individual related to the subject-matter.  To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not be discriminatory, giving importance to the traditions and customs, protecting the values  To be able to improve oneself in terms of sport, art and culture.  To be able to become individuals believing in lifelong learning.	5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
<ul> <li>7 protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not be discriminatory, giving importance to the traditions and customs, protecting the values</li> <li>8 To be able to improve oneself in terms of sport, art and culture.</li> <li>9 To be able to become individuals believing in lifelong learning.</li> </ul>	6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
9 To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas	7	protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being
To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas	8	To be able to improve oneself in terms of sport, art and culture.
To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas	9	To be able to become individuals believing in lifelong learning.
investigate the main reasons of World problems and try to contribute to the solution of these problems.	10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L4
P3	3
P4	3

