AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Moral and Ethics in Education							
Course Code		EBB353		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course it is aimed to gain a general awareness about the concepts of ethic and morality, related concepts, ethical principles, ethical and non-ethical behaviors in education.							
Course Content		Ethics, morality, ethical principles, ethics in education, teaching profession ethics, moral dilemmas							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Beste DİNÇER, Ins. Hasan Can OKTAYLAR, Lec. Betül ALTAY ÖZTÜRK, Lec. Mehmet ALTIN, Lec. Meltem ÇENGEL SCHOVILLE, Prof. Meltem YALIN UÇAR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Pehlivan, İ. (1998). Yönetsel Mesleki ve Örgütse lEtik. Ankara: Pegem Akademi
2	Beck, L.G., Murphy, J. and Others. (1997). Etihics in Educational Leadership Programs: Emerging Models. Colombia: UCEA Publishing
3	Aydın, İ. (2016). Akademik Etik. Ankara: Pegem Akademi

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting and Information about the course
2	Theoretical	Basic Concepts Related to Ethics and Morality
3	Theoretical	Basic Theories of Ethics and Morality
4	Theoretical	Basic Theories of Ethics and Ethics
5	Theoretical	Basic Theories of Ethics and Ethics
6	Theoretical	Ethical Principles
7	Theoretical	Educational Process and Ethical Principles
8	Intermediate Exam	Midterm Exam
9	Theoretical	Ethical Dilemmas
10	Theoretical	Unethical Behaviours
11	Theoretical	Professional Ethics
12	Theoretical	Professional Ethics
13	Theoretical	Ethical Leadership
14	Theoretical	Ethical Leadership
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
			Total Workload (Hours)	78
			[Total Workload (Hours) / 25*] = **ECTS**	3

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explains the basic concepts and theories of morality and ethics
2	Knows professional ethics principles
3	Knows and internalizes professional ethics principles
4	Behaves ethically in all the processes of education
5	Recognizes the unethical behaviours

Programme Outcomes *(Social Studies Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1
P4	4
P5	5