

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Human Relation	ons and Com	munication						
Course Code	EFS159	EFS159		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	CTS Credit 3 Workload 75 (Hours)				Practice	0	Laboratory	0	
Objectives of the Course	c, attachmen social, psychocy and childh gender, gend relationships;	it, contempora ological, cogn lood, adolesco er roles and in communication	ary theori- litive theo ence and nterperso on and co	es); theoretical a pries); interperso adulthood); fac anal relationship ammunication e	approaches onal relation tors affectin s; self-adap rrors; effecti	erpersonal relations to interpersonal s as a developmer g interpersonal tation and self-discive communication ans in terms of interperson in terms of interpersonal tation and self-discive communication and self-discipled the self-discipled to the self-discipled the self-disciple	ntal closure in skills;		
Course Content Definition and classification of human relations; theoretical approaches to (psychoanalytic, attachment, contemporary theories); theoretical approaches to (psychoanalytic, attachment, contemporary theories); theoretical approaches to (psychoanalytic, attachment, contemporary theories); interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships, adolescence and adulthood); factors affer relationships; gender, gender roles and interpersonal relationships; self-a interpersonal relationships; communication and communication errors; efficiently interpersonal problems, conflict and conflict resolution; to learn human relationships.					approaches onal relation tors affectin s; self-adap rrors; effecti	to interpersonal s as a developmer g interpersonal tation and self-discove communication	ntal closure in skills;		
Work Placement	N/A								
Planned Learning Activities and Teaching Methods			Explanation	anation (Presentation), Discussion, Case Study					
Name of Lecturer(s)	Lec. Betül ALT	AY ÖZTÜRK	K, Lec. Burcu	ALTUN B	IRGÜN, Lec. N	urtaç ÜSTÜ	NDAĞ KOCAKUŞ	AK	

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

Reco	mmended or Required Reading	
1	Ergin, A. Eğitimde Etkili İletişim. Ankara:Anı Yayıncılık	
2	Kaya, A. (2011). Kişilerarası ilişkiler ve etkili iletişim. Ankara: Pegem Akademi	
3	Cüceloğlu, D. Keskesiz Bir vasam için iletisim, İstanbul Remzi Kitabevi	

Week	Weekly Detailed Cou	rse Contents					
1	Theoretical	Communication, communication process, interpersonal communication					
2	Theoretical	Effective communication and features, effective communication steps					
3	Theoretical	Elements of communication in terms of effective communication					
4	Theoretical	Effective communication and language, nonverbal communication (sound and body language)					
5	Theoretical	Factors preventing interpersonal communication					
6	Theoretical	Listening and feedback in effective communication					
7	Theoretical	Prepared and unprepared speech methods and techniques					
8	Theoretical	Midterm					
9	Theoretical	Effective communication in education					
10	Theoretical	Attitude and behavior change, effective communication and ethics					
11	Theoretical	Psychological foundations of effective communication					
12	Theoretical	Effective communication skills and techniques					
13	Theoretical	Effective communication skills and techniques					
14	Theoretical	Effective communication applications					
15	Theoretical	Effective communication applications					
16	Final Exam	Final Exam					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	2	2	56			



Assignment	2		2	2	8	
Midterm Examination	1		4	1	5	
Final Examination	1		5	1	6	
	75					
	3					
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

- 1 Explains communication, interpersonal communication and effective communication concepts.
- 2 Knows the importance of language and other coding elements (sound and body language) in effective communication.
- 3 Knows and applies the importance of listening and feedback in effective communication.
- 4 Knows and implements communication barriers, conflicts and solutions.
- 5 Explains attitudes and behavior change, effective communication and ethical issues
- 6 Knows and implements the importance of effective communication in education.
- 7 Understands the psychological basis of effective communication.
- 8 Knows and applies effective communication skills and techniques

Programme Outcomes (Social Studies Teacher Education)

- 1 To be able to gain subject knowledge of profession in theory and practice in the learning process.
- To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
- To be able to gain skills of the teaching profession in the learning process.
- To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
- 5 To be able to comprehend contemporary approaches of education and the philosophies they are based on.
- To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
- To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
- 8 To be able to improve oneself in terms of sport, art and culture.
- 9 To be able to become individuals believing in lifelong learning.
- To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1			4					
P2							4	
P3					4		4	4
P4		4			4	4		4
P5		4		4		4		
P6	4			4				
P7						4		
P8	4							
P10			4					

