AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Culture and Language						
Course Code	EFS161		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This course aims to closely study the variation of language at all levels and how these variations are constructed by and construct identity and culture through examination of various discourses and the concepts of politics, society and culture in relation to language.						
Course Content	What is social linguistics? Social factors and language; Style / style / code / variety / dialect / linguistic repertory and speech structures; Standardization, lingua franca, pidgin and creole; Language selection: social factors, diglossia, Code modification / mixing, style variables and language reconciliation; Language and identity: formation of social identity; Social networks and language: language communities; Language and social class; Structures / word functions, intercultural communication; Gender and stereotype; Language and Media: gender and gender discrimination; Language, politics and ideology; Protection and change of language; Language assimilation and pluralism in language.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion				
Name of Lecturer(s)	Prof. Mustafa GÜNEŞ						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Holmes, Janet. (2001). An Introduction to Sociolinguistics. 2nd ed.UK: Longman.
2	Thomas, L. and S. Wareing. (1999). Language, Society and Power: An introduction. London: Roı
3	Wardhaugh, R. (2010). An Introduction to Sociolinguistics. 6th ed. UK: Blackwell.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is sociolinguistics? Social factors and language, Social dimensions and language
2	Theoretical	Style, register, code, variety , dialect, linguistic repertoire and speech functions
3	Theoretical	Standardization, lingua francas, pidgins and creoles
4	Theoretical	Language choice: Social factors, diglossia, Code switching and code mixing
5	Theoretical	Language choice: Stylistic variation and speech accommodation
6	Theoretical	Language and identity: construction of social identity
7	Theoretical	Social networks, communities of practice, speech communities
8	Theoretical	Linguistic assimilation and linguistic pluralism (Midterm exam)
9	Theoretical	Language and social class
10	Theoretical	Speech functions, politeness and cross-cultural communication
11	Theoretical	Gender and stereotypes
12	Theoretical	Language and media: The construction of gender and sexist language
13	Theoretical	Language, politics and ideology
14	Theoretical	Language maintenance and shift

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	2	2	8
Midterm Examination	1	4	1	5

Final Examination	1	5	1	6
			Total Workload (Hours)	75
			[Total Workload (Hours) / 25*] = **ECTS**	3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Define and use the concept of culture, cultural sources and elements.
2	Determine the place of culture transfer in the language teaching and especially in the teaching of Turkish
3	Analyze the importance of the connection between language and culture.
4	Evaluate the texts that will convey Turkish culture with a critical perspective.
5	Determine the differences between the concepts of civilization and culture.

Programme Outcomes *(Social Studies Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P2		4			
P3		4			
P4	4				
P5	4		4		
P6			4		
P7				4	
P8				4	
P9				4	4
P10					4