

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Vocational English								
Course Code		EFS163		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	3	Workload	75 (Hours)	Theory	′	2	Practice	0	Laboratory	0
Objectives of t	the Course	To improve oral, written, interpersonal, technological and employment-oriented communication skills in foreign language.								
Course Content		Formal calls, texts, appointments and reservations in English; communicating, programming, dealing with problems, making suggestions, banking and financial transactions, directions, business letters, leaving notes, making excuses, giving instructions, making complaints, making deliveries, hosting visitors; presentation and meeting techniques; asking for and offering assistance; Work safety								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explan	ation	(Presenta	tion), Demons	tration, Disc	ussion, Individual	Study	
Name of Lecturer(s) Asso		Assoc. Prof. E	Burcu AYDIN							

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

Recommended or Required Reading

1 Özal, G. (2020). Mesleki İngilizce (2. Baskı). İstanbul: Seçkin Yayıncılık.

Week	Weekly Detailed Course Contents						
1	Theoretical	Phone calls					
2	Theoretical	Messages, appointments					
3	Theoretical	Reservation					
4	Theoretical	Contacts, schedules					
5	Theoretical	Dealing with problems, giving advice					
6	Theoretical	Banking and finance, giving directions					
7	Theoretical	Business letters, memorandum					
8	Intermediate Exam	Mid-exam					
9	Theoretical	Making excuses, instructions					
10	Theoretical	Making complaints, incoterms					
11	Theoretical	Welcoming visitors					
12	Theoretical	Introduction and meeting					
13	Theoretical	Offering and asking help					
14	Theoretical	Work safety					
15	Theoretical	British English versus American English					
16	Final Exam	Final exam					

Workload Calculation							
Activity	Quantity	Preparation		Duration	Total Workload		
Lecture - Theory	14		2	2	56		
Midterm Examination	1		5	1	6		
Final Examination	1		12	1	13		
	75						
	3						
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes

- S/he expresses himself/herself in English.
- 2 S/he communicates formally in English.



- 3 S/he expresses her/his problems in English.
 4 S/he searches solutions for her/his problems.
 5 S/he communicates contextually in English.
- Programme Outcomes (Social Studies Teacher Education) To be able to gain subject knowledge of profession in theory and practice in the learning process. To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, 2 technique for the plans in the learning process. To be able to gain skills of the teaching profession in the learning process. 3 To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real 4 teaching and learning environment in the learning process. 5 To be able to comprehend contemporary approaches of education and the philosophies they are based on. To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, 6 communicating, acknowledging the individual related to the subject-matter. To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being 7

To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who

investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

discriminatory, giving importance to the traditions and customs, protecting the values

To be able to improve oneself in terms of sport, art and culture.

To be able to become individuals believing in lifelong learning.

	L1	L2	L3	L4	L5
P1				4	
P2				4	
P3	4				4
P4	4				
P5	4				4
P6		4			
P7		4			
P8		4	4		
P9			4		
P10			4		

9

10

