AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Sign Language								
Course Code	EFS165		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	3	Workload	75 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to improve the extent of signs learnt within the scope of Turkish Sign Language for Translators and to familiarize students with American Sign Language (ASL) and International Sign Language (ISL).								
Course Content	In this course, the instructor shows Turkish Sign Language (TSL) alphabet, the grammar, sentence structure, questions, signs, mimics and the effects of mimics to the signs and verbs. The instructor introduces the alphabet and basic signs of American Sign Language (ASL).								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Türk İşaret Dili Sözlüğü. T.C. Milli Eğitim Bakanlığı Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğü. 2015. Ankara.
2	Drills from different web sites (spread the sign: www.speadthesign.com, www.handspeak.com and so forth)
3	Different materials from a variety of sources.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is Turkish Sign Language? What are the general characteristics of the Turkish sign language? Turkish Sign Language Alphabet
2	Theoretical	Meeting, self-introduction, Daily speech symbol movements
3	Theoretical	Teaching 1. Continent of National Anthem with Turkish Sign Language
4	Theoretical	Teaching 1. Continent of National Anthem with Turkish Sign Language
5	Theoretical	Teaching 2. Continent of National Anthem with Turkish Sign Language
6	Theoretical	Teaching 2. Continent of National Anthem with Turkish Sign Language
7	Intermediate Exam	Teaching 1. and 2. Continents of National Anthem with Turkish Sign Language
8	Intermediate Exam	Midterm exam
9	Theoretical	Family and surroundings, Our body, Health
10	Theoretical	Colors, Emotions, Time and Slices
11	Theoretical	School and Education
12	Theoretical	Occupations
13	Theoretical	Provinces of Turkey
14	Theoretical	Food and beverages
15	Theoretical	Verbs, Adjectives
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	2	2	8
Midterm Examination	1	4	1	5

Final Examination	1	5	1	6
			Total Workload (Hours)	75
			[Total Workload (Hours) / 25*] = **ECTS**	3
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Students use finger alphabet of Turkish Sign Language (TSL)
2	Students learn the basic signs and mimics of Turkish Sign Language by practising.
3	Students learn basic signs of American Sign Language.
4	Students conduct proper communication with the hearing-impaired and acquire the skill of assisting them in daily life.
5	Students render a message from Turkish to TSL and vice versa.

Programme Outcomes *(Social Studies Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4				
P2			4		
P3	4		4	4	
P4		4		4	
P5	4				4
P6		4			4
P7	4				