



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Drama in Education							
Course Code		EBB284		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To gain a general awareness about drama and its usage in education							
Course Content		Drama, Drama in Education, Drama Techniques, Collective Interaction studies							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Öztürk, A. (2005). Çocukta Yaratıcılık ve Drama. Eskişehir: Anadolu Üniversitesi.
2	Redington, C. (1983). Can Theatre Teach. Pergamon Prss Ltd.
3	Mc Caslin, N. (1990). Creative Drama in the Classroom. Longman Ltd.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and importance of drama in education
2	Theoretical	History of drama in education and applications
3	Theoretical	Basic principles of drama in education
4	Theoretical	Why drama in education
5	Theoretical	Preparation of drama syllabus
6	Theoretical	Techniques and approaches Planning of drama lecture
7	Theoretical	Use of stimulus in drama
8	Intermediate Exam	Midterm Exam
9	Theoretical	Warm-ups
10	Theoretical	Concentration
11	Theoretical	Coordination
12	Theoretical	Confidence
13	Theoretical	Five-senses -observation
14	Theoretical	Interaction within a group-Creativism and Improvisation



15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	10	1	11
Final Examination	1	5	1	6
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Comprehend the basis of drama and theoretical explanations
2	Look at the problems faced in education in different ways
3	Express themselves better in verbal or non-verbal ways
4	Gain skills in team works
5	Applies drama techniques in education

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P4	4
P5	4

