



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Noncurricular Activities in Education							
Course Code		EBB285		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To support the learning in the formal program, to develop individual, social, emotional and life skills of the student							
Course Content		Definition of extra-curricular activities Use of extra-curricular activities in education and training Types of extra-curricular activities Influence on learning motivation of extra- curricular activities extra-curricular activities and permanent learning, Extra-curricular activities and individual development (social, emotional, psychomotor, spiritual, cognitive)							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Meltem ÇENGEL SCHOVILLE							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Erdoğan, KÖSE. (2013). Eğitim kurumlarında gerçekleştirilen ders dışı etkinliklerin sınıflandırılmasına yönelik bir öneri. Uluslararası Türkçe Edebiyat Kültür Eğitim (TEKE) Dergisi, 2(2).
2	Adıgüzel, Ö. (2011). Okul dışında farklı bir öğrenme ortamı olarak çocuk müzeleri. Eğitim Bilim Toplum, 4 (14), 32-41.
3	MEB (1989). Ortaokul ve Orta Öğretim Kurumlarındaki Öğrencilerin Ders Dışı Eğitim ve Öğretim Faaliyetleri Hakkında Yönetmelik. Tebliğler Dergisi, (2300).

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of extra-curricular activities
2	Theoretical	The types of extra-curricular activities
3	Theoretical	Use of extra-curricular activities in instruction process
4	Theoretical	Use of extra-curricular activities in instruction process
5	Theoretical	Extra-curricular activities and learner motivation
6	Theoretical	Extra-curricular activities and permanent learning
7	Theoretical	Extra-curricular activities and social development
8	Intermediate Exam	Midterm Exam
9	Theoretical	Extra-curricular activities and emotional development
10	Theoretical	Extra-curricular activities and psycho-motor development
11	Theoretical	Extra-curricular activities and cognitive development
12	Theoretical	Extra-curricular activities and cognitive development
13	Theoretical	Safety precautions to be taken in Extra-curricular activities
14	Theoretical	Entrepreneurship
15	Theoretical	Evaluation of the course
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	14	1	15



Final Examination	1	14	1	15
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	The student shall explain what extra-curricular activities are
2	The student shall know the importance of extra-curricular activities
3	The student shall analyze the relationship between different extra-curricular activities
4	The student shall know how to use extra-curricular activities during the education and training process.
5	The student shall know the influence of extra-curricular activities on the motivation of learners

### Programme Outcomes (Social Studies Teacher Education )

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P1	4
P2	4
P4	5

