



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Studies Learning and Teaching Approaches							
Course Code		SBÖ253		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to educate individuals who have the skills of problem solving and decision making, who think critically and creatively, understand what they have learned, and instead of memorizing the information transferred to them, reach to information when necessary, research, problem solving, decision-making skills and multiple perspectives.							
Course Content		The meaning of social studies and teacher; the aim and basic principles of social studies teaching; history of social studies teaching; reflections of learning and teaching approaches on social studies teaching; basic skills in teaching social studies; in-class application examples; current trends and problems in social studies teaching; components of effective social studies teaching; social, cultural and economic aspects of social studies teaching.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Hatice GÜNES							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Öztürk, C., & Otluoğlu, R. (2002). Sosyal bilgiler öğretiminde edebi ürünler ve yazılı materyaller. Ankara: Pegem Yayınları.
2	Kabapınar, Y. (2014). Kuramdan uygulamaya sosyal bilgiler öğretimi.
3	Demir, S. B., & Akengin, H. (2014). Hikâyelerle sosyal bilgiler öğretimi. Pegem Akademi.

Week	Weekly Detailed Course Contents	
1	Theoretical	The purpose, concept and content of Social Studies course.
2	Theoretical	The place and history of Social Studies in primary education
3	Theoretical	Examination of the social studies program
4	Theoretical	Concept teaching in social studies
5	Theoretical	Strategies, methods and techniques used in teaching social studies
6	Theoretical	Materials used in teaching social studies
7	Theoretical	Constructivist approach and its application in social studies
8	Theoretical	Constructivist approach and its application in social studies (Midterm exam)
9	Theoretical	Values ??education in Social Studies course
10	Theoretical	Examples of new activities for the Social Studies course
11	Theoretical	Student presentations
12	Theoretical	Student presentations
13	Theoretical	Student presentations
14	Theoretical	Student presentations

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Lecture - Practice	14	1	1	28
Assignment	1	0	5	5
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Learns basic concepts, skills and values in social studies program.
2	Understand how content is presented to the students and how to improve them with activities
4	Knows how to plan, implement and evaluate teaching reflectively.
5	Evaluate current trends and problems in social studies teaching
6	Knows the components of effective social studies teaching
7	Develops the material suitable for the subject area and the student's requirements.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L4	L5	L6	L7
P1	4					
P2	3					
P3				4		
P4		5				
P5			4			
P6					5	
P7				4	4	
P8						5
P9		5				
P10			5			5

