



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Physical Geography of Turkey							
Course Code		SBÖ255		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The necessary theoretical knowledge about basic issues of Turkey Physical Geography Students acquire.							
Course Content		Turkey's geological structure, geomorphological features, rivers, lakes and seas, climate, soil and conservation, Turkey vegetation, natural animal communities.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)		Prof. Sultan BAYSAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	ATALAY; İbrahim Türkiye Fiziki Coğrafyası , İnkılap Yayınları, 1994, İstanbul.
2	ATALAY; İbrahim, Türkiye Jeomorfolojisine Giriş, Ege Üniversitesi Edebiyat Fakültesi Yayınları No: 9, 1987, Bornova, İzmir.
3	ŞAHİN; Cemalettin, Türkiye Fiziki Coğrafyası, C. Şahin, Gündüz Eğitim Yayınları, 2005, İstanbul.
4	Map, photos and satellite images
5	Geographic Information Systems and Remote Sensing technologies,

Week	Weekly Detailed Course Contents	
1	Theoretical	Teaching of the course, plan, materials and resources
2	Theoretical	Introduction: Turkey's geographical location and General Features
3	Theoretical	PHYSICAL GEOGRAPHY OF TURKEY
4	Theoretical	Geomorphology of Turkey: TR's general geological structure of the Earth movements: Orogeny, epigenogenesis, volcanism, earthquakes
5	Theoretical	Geomorphological features of TR: External forces: Mountains, Plain and basins, delta and plateaus
6	Theoretical	Geomorphological features of TR: External forces: Mountains, Plain and basins, delta and plateaus
7	Theoretical	Karst and glacial topography Geomorphology of the sea and coast surrounding TR
8	Intermediate Exam	Midterm Exam
9	Theoretical	TURKEY'S CLIMATE: Geographical factors and climatic elements
10	Theoretical	TURKEY'S RIVERS AND LAKES
11	Theoretical	TURKEY'S VEGETATION
12	Theoretical	Effects of climate change on vegetation
13	Theoretical	LAND OF TURKEY: tri factors affecting the formation of soil
14	Theoretical	Classification of soils in TR and soil erosion and prevention remedies in TR
15	Theoretical	General evaluation
16	Theoretical	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	5	0	3	15
Midterm Examination	1	5	2	7



Final Examination	1	0	11	11
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the geology and characteristics of Turkey
2	Turkey to recognize the shape of the surface
3	To know the climate in Turkey
4	To understand the properties of soil and vegetation
5	To explain the natural disasters that have occurred in Turkey
6	Characteristics of natural disasters in Turkey, to understand the formation of way
7	To benefit from educational technology to Turkey's physical structure
8	Learn about the basic principles of geography education and apply what they learn on the physical structure of Turkey

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4						4	4
P2	4					4		
P3			4				4	
P4		5				4		5
P5				4				
P6				4				
P7			5				5	
P8					5			
P9		5						5
P10					5			

