



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of the First Turkish-Islamic States							
Course Code		SBÖ257		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To examine the first Turkish States of Muslim and to investigate the social / cultural life							
Course Content		Examining the causes and consequences of the Turks' adoption of Islam. Determination of the nature and historical development of the states established after the acceptance of Islam by Turks.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)		Prof. Ahmet TOKSOY							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Osman Turan. Selçuklular ve İslamiyet, İstanbul; Boğaziçi Yayınları.
2	Genç, R. (2002). Karahanlı devlet teşkilatı (Vol. 20). Türk Tarih Kurumu Basımevi.
3	Sümer, F. Oğuzlar, Ankara, 1972. DTCF Yayını.
4	Dursun, Y. H. (1980). İslamiyet ve Türkler. Çağrı Yayınları, İstanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	A general introduction of the first Muslim Turkish States and their geographies, the sources of the subject.
2	Theoretical	İtil (Volga) Bulgarian State.
3	Theoretical	Almış Khan and other khan's lives, the importance of the Islamic world
4	Theoretical	The State of Tolunoğulları, Ahmed b. Tolin Age
5	Theoretical	Humareveyh Period, Jeysh, Harun, Şeyban Period
6	Theoretical	The Social Status of Egypt in the Period of Tolunoğlu
7	Theoretical	İkhshidis State Muhammad b. Tuğcu Age
8	Theoretical	Social and cultural structures of the states of İtil Bulgarians and Tolunoguls
9	Intermediate Exam	intermediate
10	Theoretical	İkhshidis of the Era Egypt's Inclusive, Administrative, Economic and Cultural Status
11	Theoretical	Karakhanid State of Origin Karahanlılar, West Karakhanid State
12	Theoretical	East Karahanları State, Fergana Khanate and the end of the Karahans
13	Theoretical	Karahanid State Organization
14	Theoretical	Sultan Mahmud Ghaznavid State
15	Theoretical	Sultan Mahmud Ghaznavid State
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	1	2	3	5
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Explain the reasons and results of the Turks to adopt Islam
2	Learn the political structure of the Turkish states established after the adoption of Islam
3	Recognize the changes in the organizational structure of the Turkish states established after the Turks accepted Islam
4	Recognize the political structures of the first Muslim Turkish States
5	Learns the cultural heritage of the first Muslim Turkish States

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5				
P2		4			
P3			4		
P4				5	
P5					4
P6					5
P7				4	
P8			5		
P9		5			
P10	4				

