



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Medieval History.							
Course Code		SBÖ259		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To teach the contributions of the East-West civilizations in the Middle Ages to the history of humanity, to teach the importance of the Middle Ages Turkish-Islamic world, to teach the movements of the Middle Ages democracy and social unrest.							
Course Content		The political structure of Europe in the Middle Ages; Christianity and religious structure of Europe; the relation between religion and state-science (aristocracy-clergy struggle); Socio-economic structure of Europe; Culture and civilization in medieval Europe (the emergence of scientific mentality in the late Middle Ages Europe, interaction of the science and philosophy of the Andalusian Umayyads with Europe and Britain, Thomas Aquinas, Roger Bacon); Political structure of Asia in the Middle Ages; Islam and the religious structure of Asia; Socio-economic structure of Asia in the Middle Ages; Education, science and culture and civilization in Asia (elements of philosophy, science and material civilization in Asia).							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Hakkı Dursun Yıldız, Büyük İslam Tarihi 1 ve 2. Cilt, İstanbul, 1986
2	Bahaddin Ögel, Türk Kültürünün Gelişme Çağları, Türk Dünyası Araştırmaları Vakfı Yayınları, İstanbul, 1988.
3	Aydın Taneri, Türk Devlet Geleneği, Milli Eğitim Bakanlığı Yayınları, Ankara, 1997.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Sources of Medieval History. General situation of pre-Islamic Arabian Peninsula. Birth of Islam. Hz. Events of Muhammad Devri
2	Theoretical	Events of the Four Caliphs, Hz. Ebubekir- Hz. Omar Period.
3	Theoretical	Hz. Osman-Hz. Ali Devri Events, Establishment of the Umayyad State, the events of the Umayyad State transfer.
4	Theoretical	The establishment of the Abbasid State and the events of this period.
5	Theoretical	Islamic culture and civilization. State-Central Organization-Army Organization. Economic and Science Life.
6	Theoretical	Justice Organization. The Effects of Islamic Civilization on the Next Period. Andalusian Umayyad State.
7	Theoretical	Turkish-Islamic States-Idil Bulgarians-Karahanlılar-Establishment-Development-Destruction.
8	Theoretical	Ghaznavids-Great Seljuks. Establishment and development periods.
9	Intermediate Exam	intermediate
10	Theoretical	Islamic Period Turkish Civilization. Idil Bulgarians-Karahanlılar-Gazneli-Great Seljuks.
11	Theoretical	Medieval Western World. Migration of Tribes. The Fall of Rome and the Uncertainty
12	Theoretical	Birth of Christianity-Organization of Christianity. Establishment of the Church State.
13	Theoretical	Feudality Regime Propagation.
14	Theoretical	Byzantine Political and Cultural History.
15	Theoretical	Byzantine Political and Cultural History.
16	Final Exam	Final



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	4	84
Assignment	4	2	2	16
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The medieval world can tell its civilizations with dimensions of time and space
2	Comprehend the dominant philosophical movements in medieval world
3	Analyze the social structure of civilizations in medieval world
4	Analyze the cultural structure of civilizations in the medieval world
5	Analyze the political structure of the medieval world.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1					4
P2			3		
P3					5
P4				4	
P5			5		
P6				5	
P7		4			
P8		4			
P9	5				
P10	5				

