



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Studies Curriculum							
Course Code		SBÖ252		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is a necessity for the students to be equipped with certain values in order to cope with the individual and social uncertainties that change will bring. Therefore, besides the skills, values are also included in the curriculum. Thus, in the Social Studies Curriculum, it is aimed to gain the skills and values with the knowledge instead of transferring the information directly to the students.							
Course Content		Social Studies Curriculum; purpose, scope, learning-teaching process and measurement are built on four basic elements. The general objectives in the Social Studies Curriculum have been adopted through achievements within the framework of learning areas. In this context, the scope is organized in two dimensions; content size and cognitive dimension. The content that forms the basis of the scope consists of three main areas. They are knowledge, skill and value. In terms of these three areas, the achievements were organized in a total of seven learning areas. The gains in the learning areas are arranged to reflect the knowledge, skills and values; It is assumed that the value expression reflects the attitude. Within the scope of these evaluations, the programs are considered comparatively. Examining life and social studies programs of foreign countries (USA, UK, France, Germany, Japan, China). The aim of life and social studies education in primary education, the program content, methods and techniques used, course tools. Preparing and implementing a draft program							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Ruken AKAR VURAL							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Bilgili, A. Sinan (Ed.) (2008). Sosyal Bilgilerin Temelleri, Ankara: Pegem
2	afran, M. (Ed.). (2012). Sosyal bilgiler öğretimi. Pegem Akademi.
3	Öztürk, C. (2009). Sosyal bilgiler öğretimi. Ankara, Pegem Akademi Yayınları
4	SÖNMEZ, Veysel. Hayat Ve Sosyal Bilgiler Öğretimi, Ankara:Anı Yayıncılık, 2005

Week	Weekly Detailed Course Contents	
1	Theoretical	Examination of life and social studies programs of foreign countries (USA).
2	Theoretical	Examining life and social studies programs of foreign countries (England).
3	Theoretical	Examination of life and social studies programs of foreign countries (France).
4	Theoretical	Examination of life and social studies programs of foreign countries (Germany).
5	Theoretical	Examination of life and social studies programs of foreign countries (Japan).
6	Theoretical	Examination of life and social studies programs of foreign countries (China).
7	Theoretical	The purpose of life science teaching in primary education,
8	Theoretical	The purpose of life science teaching in primary education
9	Intermediate Exam	Midterm
10	Theoretical	Program content
11	Theoretical	Program content
12	Theoretical	Methods and techniques used
13	Theoretical	Methods and techniques used
14	Theoretical	Preparing and implementing a draft program.
15	Theoretical	Preparing and implementing a draft program.
16	Final Exam	Final



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	1	2	42
Assignment	1	0	5	5
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	Learn the basic principles of program development
2	define the historical process of social studies programs
3	Evaluate Social Studies Curriculum
4	Understands the process of social studies education in other countries
5	Compares the social studies programs.

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1				5	
P2				4	
P3		4			
P4		4			
P5	5				
P6	4				
P7			4		
P8			5		
P9					5
P10					5

