



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey's Human and Economic Geography							
Course Code		SBÖ258		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, students Turkey's human and make them understand the economic geography characteristics, these features the country's geo-economic and perform the evaluation in terms of its geopolitical position to contribute to arrive on the situation and to make them aware of the importance of these factors that determine the country's foreign policy, the future integrity of our own students to their countries and aims to provide the necessary consciousness to protect their independence.							
Course Content		Population and its characteristics, migration, census, settlement, urbanization and problems, classification of cities. Agriculture, animal husbandry, forestry, mines and energy resources, industry, transportation, trade, tourism.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Sultan BAYSAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	110

Recommended or Required Reading

1	ATALAY İbrahim (1999) Türkiye Beşeri ve Ekonomik Coğrafya, Ege Üniv Basımevi, İzmir
2	BAŞOL Koray (1995) Demoğrafi, Anadolu Matbaası, İzmir
3	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Beşeri Coğrafya: İnsan, Kültür ve Mekan, Çantay Kitabevi, İstanbul
4	TÜMERTEKİN Erol ÖZGÜÇ Nazmiye (1997) Ekonomik Coğrafya: Küreselleşme ve Kalkınma, Çantay Kitabevi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Course Content Definition and Scope of Human-Economic Geography, Organization of Space
2	Theoretical	Human Geography Population
3	Theoretical	Settlement
4	Theoretical	Economic Geography Agriculture
5	Theoretical	Livestock-Fisheries-Forestry
6	Theoretical	Energy Sources
7	Theoretical	Industry
8	Theoretical	Distribution of Industry in the World/Globalization and Development
9	Theoretical	Distribution of Industry in the World/Globalization and Development
10	Theoretical	Transportation - Trade
12	Theoretical	Environmental Problems
13	Theoretical	International Organizations
14	Theoretical	International Organizations
15	Theoretical	General Review
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Final Examination	1	6	2	8
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Explains the interaction between human and environment
2	Understands the distribution of population on earth
3	Interpret the concept of settlement in human geography
4	Understands the settlement features,
5	Evaluates the interaction between natural resources and economic activities

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				4
P2					5
P3				4	5
P4		5			
P5				4	
P6	4				
P7		5			
P8			5		
P9			5		
P10			5		

