



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		New and Modern History.							
Course Code		SBÖ353		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To examine Turkish, European and World History in New and modern age, to examine the formation process of Western civilization.							
Course Content		Important political and social developments in Europe from 1453 to 1914 (geographical discoveries, Renaissance and Reform, Enlightenment, French Revolution, Industrial Revolution, colonialism) , political, economic, cultural and social developments in the world outside the Ottoman Empire during this period; important developments in some parts of the world during the same period (rise of Japan, American War of independence, etc.))							
Work Placement		N							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Mustafa AKKAYA							

Prerequisites & Co-requisites

Equivalent Course	SBÖ327
-------------------	--------

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Armaoğlu,2004;F.Political History,T.T.K Publications,Ankara
2	GÖKKAYA-yeşilbursa,2008, New and near Age History, Political bookstore, Ankara
3	Tanilli, server, 2006,New Age history, Alkim publications, İstanbul
4	Tanilli, server, 2006,Yakınçağ history, Alkim publications, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Geographical discoveries change in pre-European history
2	Theoretical	Geographical Discoveries
3	Theoretical	Effects of geographical discoveries
4	Theoretical	The formation of national monarchies in Europe
5	Theoretical	The American Revolution and its effects
6	Theoretical	The American Revolution and its effects
7	Theoretical	The French Revolution and its effects
8	Theoretical	The Industrial Revolution
9	Intermediate Exam	INTERMEDIATE
10	Theoretical	The Effects Of Industrial Revolution, Imperialism
11	Theoretical	Formation of German and Italian political union
12	Theoretical	Formation of German and Italian political union
13	Theoretical	World of anti-Western I
14	Theoretical	Formation of anti-Western world II
15	Theoretical	Renaissance, reform and enlightenment
16	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	25	0	2	50
Assignment	8	1	2	24
Project	6	0	2	12
Midterm Examination	1	3	1	4
Final Examination	1	0	10	10
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to understand the foundations of Western civilization
2	To be able to comprehend the important developments in the West in New and modern age
3	To be able to understand Western civilization
4	Discuss the interaction of Western civilization and Ottoman Empire
5	Evaluates the relations of Western civilization and Ottoman Empire

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2				
P3	5		4		3
P4			4		3
P6		5			
P7				5	
P8		5		4	

