



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Social Studies I							
Course Code		SBÖ355		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Social studies course to introduce students to the requirements of teaching profession and help them develop their own teaching styles over time.							
Course Content		Using computers and internet in social studies education, developing skills of reading graphics and tables, using visual materials and documents, oral history studies, use of specific days and weeks, using and contribution of current events, planning environmental studies, museum education, asking questions and techniques, contemporary evaluation practices							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Project Based Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Ortaokul Sosyal Bilgiler Dersi Öğretim Programı ve Kılavuzu (2018), Ankara: MEB Yayınları.
2	Dilek (2016). Sosyal Bilgiler Öğretimi, Pegem Akademi, Ankara. -Açıkgöz (1998). Etkili öğrenme ve Öğretme. İzmir
3	an (2005). Öğretimi planlama ve değerlendirme. Ankara: Pegem A yayıncılık
4	Öztürk ve Dilek (2002). Hayat bilgisi ve Sosyal Bilgiler Öğretimi. Ankara: Pegem A yayıncılık
5	Erginer (2004). Öğretimde planlama ve uygulama. Öğreti. PegemA Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition And Logical Structure In Social Studies Teaching From Past To Present
2	Theoretical	Interdisciplinary approach in Social Studies teaching, new approaches in Social Studies teaching-globalization and Social Studies Education-multiculturalism and Social Studies-multiculturalism and intercultural concepts to intercultural education.
3	Theoretical	New Approaches In Social Studies Teaching-Values Education-Citizenship And Social Studies
4	Theoretical	New Approaches In Social Studies Teaching --Social Studies Education In Early Childhood And Socio-Cultural Education-Human Rights Education, - Learning Through Service To Society
5	Theoretical	Development Of Thinking In Social Studies And Learning-Problem Solving In Social Studies Education-Critical Thinking In Social Studies Education-Reflective Thinking In Social Studies Teaching
6	Theoretical	Development Of Thinking In Social Studies And Learning-Reflective Thinking In Social Studies Teaching-Empathic Thinking Skills
7	Theoretical	The Development Of Thinking And Learning In Social Studies-Geographical Thinking And Development-The Subject Of A Media Literacy For Social Studies Courses: The Reliability Of Knowledge In The Media
8	Theoretical	Primary Social Studies Curriculum-Social Studies, Community Services And Foundations
9	Intermediate Exam	Midterm Exam 1
10	Theoretical	Materials Design In Social Studies Teaching Program, Technology And Environment-Material Design In Social Studies Teaching-Social Studies Teaching And Textbooks-Museums And Historical Places In Social Studies And Education-Film And Analysis In Social Studies Courses
11	Theoretical	Social Studies Curriculum Material Design, Technology And Environment-Drama In Social Studies --Use Of Technology In Social Studies, Teaching Of Technology-Supported Social Studies
12	Theoretical	Social Studies Curriculum Material Design, Technology And Environment-Geographical Research With Digital Community Maps-A Reflection Of Technology In Social Studies Teaching: Sharing Sites



13	Theoretical	Teaching Strategies, Methods And Techniques Used In Social Studies Course
14	Theoretical	Measurement and Evaluation in social studies
15	Theoretical	Measurement and Evaluation in social studies
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	2	30
Lecture - Practice	14	0	5	70
Assignment	5	0	5	25
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the vision of the social studies curriculum and the educational philosophies that affect the curriculum.
2	Understands the nature of the gains under the learning areas of the program
3	The prepares and applies teaching activities for achievements
4	Knows the history of Social Studies Teaching
5	Understand the aims and importance of social studies teaching

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	3			5	
P3				4	
P4	3				
P5			4		
P6		2	4		3
P7		4			3

