



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Verbal and Written Literature in Social Studies | | | | | | | |
| Course Code | | SBÖ354 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To understand the importance of using oral and written literary texts in social studies teaching. To gain the ability to use oral and written literary texts in social studies teaching. To introduce oral and written literary materials to be used in social studies teaching. | | | | | | | |
| Course Content | | Literary texts and types; Myths, Legends, Legends, travelogues, politics, menakibnames, gazavatnames, historical novels, tales, stories, folk songs, exploratory logs, poems, memories, essays, short stories (anecdotes) , biographies, letters, etc.social studies teaching. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | Ins. Birsen DOĞAR | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Öztürk, Cemil ve Otluoğlu, Rahmi. (2002). Sosyal Bilgiler Öğretiminde Edebi Ürünler ve Yazılı Materyaller, PegemA Yayın. Ankara |
| 2 | Arvas, Ahmet Sırrı (2004). Mucibince Amel Oluna / Hikaye Tadında Osmanlı, Tarih Düşünce Kitapları. İstanbul. |
| 3 | Şeker, Mustafa (2018). Değer Sizseniz Değer Sizsiniz. Babıali Kültür Yayıncılık, İstanbul. |
| 4 | Oral, Ertuğrul (2002). Tarihimizden nükteler, Veli Yayınları. İstanbul. |
| 5 | Kaplan, Mehmet.(1995) Hikâye Tahlilleri, Dergah Yayın. İstanbul. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Explaining the concept of literary text |
| 2 | Theoretical | Examination of myths in oral and written literary texts and their use in social studies teaching |
| 3 | Theoretical | Examination of the epics from both oral and written literary texts and their use in social studies teaching |
| 4 | Theoretical | Examination of legends in oral and written literary texts and their use in social studies teaching |
| 5 | Theoretical | Examination of travelogues from written and oral texts and use them in social studies teaching |
| 6 | Theoretical | Examination of political texts in written and oral texts and their use in social studies teaching |
| 7 | Theoretical | Examination of menakibnames from written and oral texts and their use in social studies teaching |
| 8 | Theoretical | Examination of historical novels from written and oral texts and their use in social studies teaching |
| 9 | Intermediate Exam | intermediate |
| 10 | Theoretical | Examination of fairy tales from oral and written literary texts and their use in social studies teaching |
| 11 | Theoretical | Analysis of stories from oral and written literary texts and use them in social studies teaching |
| 12 | Theoretical | Examination of daily and memoirs from oral and written literary texts and use of them in social studies teaching |
| 13 | Theoretical | Examination of poems from oral and written literary texts and their use in social studies teaching |
| 14 | Theoretical | Examination of essays and stories from oral and written literary texts and use them in social studies teaching, study of biographies and letters from oral and written literary texts and use them in social studies teaching |



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|----|-------------|---|
| 15 | Theoretical | Examination of essays and stories from oral and written literary texts and use them in social studies teaching, study of biographies and letters from oral and written literary texts and use them in social studies teaching |
| 16 | Theoretical | Final |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Assignment | 1 | 2 | 2 | 4 |
| Final Examination | 1 | 2 | 2 | 4 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|--|
| 1 | Knows the vision of social studies curriculum and the educational philosophies that affect the curriculum. |
| 2 | Comprehends the nature of the gains under the learning areas of the program |
| 3 | Prepares and implements educational activities for these achievements |
| 4 | Field knowledge, professional skills and self-sufficiency |
| 5 | Uses verbal and written texts effectively in learning environment |

Programme Outcomes (Social Studies Teacher Education)

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|----|--|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P2 | | 5 | | | 3 |
| P3 | | 4 | | 4 | 3 |
| P4 | 4 | | | 4 | |
| P6 | 4 | | | | |
| P8 | | | 5 | | |
| P9 | | | 4 | | |

