



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Social Studies II							
Course Code		SBÖ358		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Social studies course to introduce students to the requirements of teaching profession and help them develop their own teaching styles over time.							
Course Content		Using computers and internet in social studies education, developing skills of reading graphics and tables, using visual materials and documents, oral history studies, use of specific days and weeks, using and contribution of current events, planning environmental studies, museum education, asking questions and techniques, contemporary evaluation practices							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Prof. Elif ALADAĞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ortaokul Sosyal Bilgiler Dersi Öğretim Programı ve Kılavuzu (2018), Ankara: MEB Yayınları
2	-Dilek (2016). Sosyal Bilgiler Öğretimi, Pegem Akademi, Ankara
3	Açıkgöz (1998). Etkili öğrenme ve Öğretme. İzmir
4	Tan (2005). Öğretimi planlama ve değerlendirme. Ankara: Pegem A yayıncılık
5	Özden (2003). Öğrenme ve Öğretme. Ankara: PegemA Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	The creation of groups of subjects in the course curriculum and teaching to be distributed in a balanced way to the students... lesson plan submission...
2	Theoretical	This week, the study of sample social studies teaching materials, the monitoring of samples from previously recorded video footage, and the evaluation of them by presenting them to the discussion.
3	Theoretical	Using computer and internet in social studies education; using graphics and table reading skills; presentation using visual materials and documents.
4	Theoretical	Using visual materials and documents, oral history studies, specific days and weeks, teaching the ways in which current events are handled...
5	Theoretical	Methodological study of Social Sciences
6	Theoretical	Social studies media literacy. Reliability of information in media...
7	Theoretical	Social Studies, Social Services and foundations, human rights
8	Theoretical	Using computer and internet in social studies education; using graphics and table reading skills; presentation using visual materials and documents. (intermediate
9	Theoretical	Using computer and internet in social studies education; using graphics and table reading skills; presentation using visual materials and documents.)
10	Theoretical	Learning styles and learning styles in social studies teaching and the importance of learning applications based on individual differences.
11	Theoretical	Learning styles and individual differences based on history in social studies teaching. Sample Applications...
12	Theoretical	Learning styles and individual differences based teaching of other disciplines belonging to social sciences in social studies teaching. Sample Applications...
13	Theoretical	Characteristics of various instructional technologies, place and use of instructional technologies in instructional process



14	Theoretical	Determination of the technological needs of the school or the classroom, making and implementing appropriate technology planning, usage of instructional technologies in Turkey and in the world, measurement and evaluation in social studies teaching
----	-------------	---

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	25	0	5	125
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the vision of social studies curriculum and the educational philosophies that affect the curriculum.
2	Comprehends the nature of the gains under the learning areas of the program
3	Prepares and implements educational activities for these achievements
4	Understand the aims and importance of social studies teaching
5	Knows the historical process of Social Studies Teaching

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	3			2	
P3	4			4	
P5		4			5
P6		4			5
P7			4		
P8			4		

