



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Art and Museum Education							
Course Code		SBÖ453		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Definition of concepts such as Aesthetics, Creativity, criticism of art and history of art; examination of samples of art works from the beginning to the present in different cultures and periods.							
Course Content		contemporary art and aesthetic understanding; the function of the museum; importance of the use of the museum for educational purposes in social sciences; social studies teaching practices in the museum.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)		Lec. Ahmet AYTAÇ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	İsmail Tunalı, Estetik
2	Nejat Bozkurt, Sanat ve estetik Kuramları
3	Hülya Yetişken, Estetiğin ABC'si
4	Ernst H. Gombrich, Sanatın Öyküsü
5	AYTAÇ, Ahmet and GEÇEN, Fahrettin, Art from A to Z with Special Topics, Ankara, 2021
6	MUŞMAL, Hüseyin and GÜMÜZ, Hasret, Museology in Turkey, 2021.

Week	Weekly Detailed Course Contents	
1	Theoretical	The emergence of the concept of aesthetics, the relationship between art and aesthetics, art education
2	Theoretical	Art education in Turkey
3	Theoretical	Museum
4	Theoretical	Functions, features, types of museums
5	Theoretical	museum education
6	Theoretical	Art education, its necessity
7	Theoretical	Art education around the world
8	Theoretical	Art education in Turkey (Midterm Exam/Midterm Exam)
9	Theoretical	Art education in Turkey
10	Theoretical	Education in the museumy)
11	Theoretical	Principles of museum education)
12	Theoretical	Educational policies of museums
13	Theoretical	Museum education in the world and in Turkey
14	Theoretical	Museum education application examples

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	1	0	8	8
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Explains the relationship between art and aesthetics.
2	Examples the variability of aesthetic perception.
3	Will be able to analyze art from aesthetic point of view
4	Will be able to evaluate the relationship between art and Social Sciences.
5	Understand the importance of art in the life of the social being.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	3	5	5
P2	5	4	3	5	5
P3	4	5	4	5	4
P4	5	3	4	5	4
P5	3	5	4	5	4
P6	4	5	3	4	5
P7	5	4	3	5	4
P8	4	5	3	5	5
P9	5	4	3	5	4
P10	5	5	3	5	5

