



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of the Republic of Turkey I.							
Course Code		SBÖ457		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Starting from the first World War, the establishment of the Republic and the Republican period, including revolutions to examine the events.							
Course Content		First World War and its results; Mondros ceasefire and its results; organization stages of the war of Independence; opening of the TGNA, rebellions, fronts, abolishment of the Sultan; Lausanne peace treaty; revolutions; foreign policy; principles of Atatürk and transition to multi-party life.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Türkiye Cumhuriyeti Tarihi-1, 2,
2	Rıfat Uçarol, XX. Yüzyıl Siyasi Tarihi, Remzi Kitabevi, İstanbul, 1995

Week	Weekly Detailed Course Contents	
1	Theoretical	From The Constitutional Monarchy To The Republic I
2	Theoretical	The causes of the first World War
3	Theoretical	Fronts in World War I
4	Theoretical	Mondros Ceasefire Treaty
5	Theoretical	Societies and preparation for national struggle
6	Theoretical	Congresses
7	Theoretical	Opening of Parliament
8	Theoretical	Rebellions
9	Intermediate Exam	intermediate
10	Theoretical	National Struggle and Fronts
11	Theoretical	Removal of the reign
12	Theoretical	Lausanne
13	Theoretical	Atatürk's principles and the transition to multi-party life.
14	Theoretical	Turkish foreign policy during the Atatürk era
15	Theoretical	Turkish foreign policy during the Atatürk era
16	Final Exam	final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42



Assignment	1	0	8	8
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Recognizes the knowledge of history, geography, sociology and Citizenship and uses it in social studies education.
2	Defines, models and solves educational problems in the field of social studies education.
3	Analyzes and designs the process in line with a defined target in the field of social studies education.
4	It gives a comprehensive education by determining the effects of education problems on health, safety and environment, especially in the global and social context.
5	Analyzes data in the field of social studies education, applies special teaching methods and gains sociological perspective and interprets social events.
6	Knows and applies cultural values.
7	Students will be able to use the necessary modern techniques and calculation tools for educational applications.
8	Makes team work intra-disciplinary and Inter-Disciplinary in educational applications.
9	Acts independently, uses initiative and exhibits creative behavior in educational applications.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1						5			
P2					4				
P3				4			4		
P4				4					
P5			5						
P6			4						
P7		4							
P8		4							
P9	5							4	
P10	4								5

