



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of the Republic of Turkey II.							
Course Code		SBÖ452		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Grip social and political developments in the early years of the Republic							
Course Content		What are the developments in political and social life in the Republic of Turkey from 1919 to 1945?							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	TURAN, Refik vd., T.C. İnkılap Tarihi ve Atatürkçülük, Ankara: Gazi Kitabevi, 1999.
2	Türkiye Cumhuriyeti Tarihi I, Atatürk Araştırma Merkezi Yayınları, 2000
3	LEWIS, Bernard Modern Türkiye'nin Doğuşu, Çev: Metin Kırıatlı, TTK, Ankara, 2000
4	KINROSS, Lord. Atatürk: Bir Millet'in Yeniden Doğuşu, Çev: Necdet Sander, Altın Kitabevi, 12. Baskı, İstanbul, 1994
5	GÖZE, Ayferi. Türk Kurtuluş Savaşı ve Devrimi Tarihi, Beta Yayınları, İstanbul, 2000
6	GOLOĞLU, Mahmut. Cumhuriyet'e Doğru (1921-1922). Ankara, 1971
8	EROĞLU, Hamza Türk İnkılâp Tarihi, Savaş Kitap ve Yayınevi, Ankara, 1990

Week	Weekly Detailed Course Contents	
1	Theoretical	The problem of political leadership after Atatürk's death and II. Turkey During World War II
2	Theoretical	İsmet İnönü Period (1938-1950): Developments In Domestic Politics
3	Theoretical	Developments In Foreign Policy During İnönü Period
4	Theoretical	Democratic Party Government (1950-1960))
5	Theoretical	27 May 1960 military coup and its consequences
6	Theoretical	Developments in domestic and foreign policy between 1961 and 1971
7	Theoretical	Developments in internal and external politics between 1971 and 1980: March 12 military memorandum ; July 20, 1974 Cyprus peace operation
8	Theoretical	September 12, 1980 military coup: its importance and consequences; restructuring between 1980-1983
9	Intermediate Exam	Intermediate
10	Theoretical	Özallı years: internal and external political developments between 1983-1989
11	Theoretical	Internal and external political developments between 1989-1993
12	Theoretical	Domestic political developments between 1993-2002
13	Theoretical	Foreign Policy Developments Between 1993-2002
14	Theoretical	Today's Turkey: An Evaluation Of The Developments Between 2002-2019
15	Theoretical	Atatürk and Turkey: looking forward to the future
16	Final Exam	final



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	2	28
Midterm Examination	1	0	2	2
Final Examination	1	0	3	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Understands the political developments of the Republic of Turkey between 1945 and 2016
2	Comprehend the problems of the Republic of Turkey in social area between 1945 and 2016
3	comprehend the cultural changes of the Republic of Turkey between 1945 and 2019
4	Republic of Turkey, realizes the importance of the World Community
5	Comprehends the international position of the Republic of Turkey between 1945 and 2019

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5				
P2	4				
P3	5	4			
P4		5			
P5		4			
P6			4		
P7			5		
P8					4
P9					4
P10				5	

