



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy Education							
Course Code		SBÖ454		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To gain basic information about human rights, democracy and citizenship							
Course Content		The historical development and current status of human rights and democracy, the Turkish constitution, the history of modern government and administrative structure of Turkish Republic							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Müslime GÜNEŞ							

Prerequisites & Co-requisites

Equivalent Course	SBÖ329
-------------------	--------

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Töre-Temiz,E. (2005). Vatandaşlık Bilgisi. İstanbul: Lisans yayıncılık
2	Doğan, İ.(2007). Modern Toplumda Vatandaşlık, Demokrasi ve İnsan Hakları, "İnsan Haklarının Kültürel Temelleri", Ankara: Pegem A Yayıncılık.
3	Altunya, N.(2003). Eğitim Fakülteleri İçin Vatandaşlık Bilgisi. Ankara: Nobel Yayın dağıtım
4	Doğan, V.(2006). Türk Vatandaşlık Hukuku. Ankara: Seçkin Yayıncılık.
5	Anar, E. (1996) İnsan Hakları Tarihi. İstanbul.
6	Toktamış. A.(1991).Demokrasi. İstanbul: Filiz Kitapevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	The concept of human rights and its historical development
3	Theoretical	Basic human rights
4	Theoretical	International documents on human rights organizations
5	Theoretical	Current and social areas of human rights
6	Theoretical	The concept and history of democracy
7	Theoretical	Democracy in the family and democracy
8	Theoretical	State and state forms
9	Intermediate Exam	intermediate
10	Theoretical	Turkish constitutional history
11	Theoretical	legislation
12	Theoretical	Executive
13	Theoretical	Judgment
14	Theoretical	Administrative structure of the Turkish Republic
15	Theoretical	Administrative structure of the Turkish Republic



16	Final Exam	final
----	------------	-------

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	5	70
Assignment	1	0	5	5
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explains the concept of human rights and historical development
2	Basic human rights, and international documents on human rights organizations describes
3	Evaluate the current and social areas of human rights
4	Explain the concept of democracy and its historical development
5	Evaluate the evaluation of the history of Turkish constitution

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1				4	
P2					4
P3					4
P4				5	
P5	5				
P6	4				
P7		5			
P8		4			
P9			4		
P10			4		

