



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Character and Value Education							
Course Code		SBÖ456		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Development and change of values in historical course... Examination and evaluation of the studies about values education in the fields of education and programs.							
Course Content		Value education course definition, importance, properties of value education course contents, values education in historical course, values in curriculums. Sample activities and production of new activities, classification of value, approaches to value teaching, project development related to value education in school, family and Environment, Study of scientific studies on value education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Assoc. Prof. Mavi AKKAYA YILMAZ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	AYDIN, M. Z., & Gürler, Ş. A. (2012). Okulda değerler eğitimi. Ankara: Nobel Yayın Dağıtım.
2	Aydın, İ. (2018). Eğitim ve öğretimde etik. Pegem Atıf İndeksi, 1-210.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of value education course, its importance, characteristics, contents of value education course
2	Theoretical	Values education in historical course
3	Theoretical	Relationship between culture and value... Importance of national/spiritual values in our cultural life...
4	Theoretical	Perception of value in the cultural life of the Ottoman and other Muslim Turkic states
5	Theoretical	Values in social studies from past to present
6	Theoretical	Sample activities and production of new activities
7	Theoretical	Value classification, value teaching approaches
8	Theoretical	Values education in social sciences and current approaches in value education (intermediate)
9	Theoretical	Values education in social sciences and current approaches in value education
10	Theoretical	School, family and value
11	Theoretical	Project development related to value education
12	Theoretical	Examination of scientific studies on values education
13	Theoretical	Examination of scientific studies on values education
14	Theoretical	Basic cultural concepts in our understanding of value and our living/disappearing values. Measures to be taken. Responsibilities of state and Society, presentation and evaluation of projects on values

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Assignment	1	0	5	5
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To have a general level of culture that will enable him / herself to develop continuously in line with changing values
2	will be able to conduct scientific research on values education
3	Will be able to express awareness and awareness about the different values of different cultures.
4	Learn about values education in historical course
5	Knows the relationship between culture and value

**Programme Outcomes (Social Studies Teacher Education)**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1					5
P2				4	
P3				5	
P4			4		
P5			4		
P6		5			
P7		5			
P8	4				
P9	4				
P10		5			

