

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Education of Hospitalized Childre							
Course Code EBB289		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit 4	Workload	102 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course Having the necessary knowledge and skills for the education of hospitalized children								
Course Content According to the age groups of children in hospital, developmental characteristics, interests and r mental states; Hospital staff, interaction between child and family; Prepare the hospital for prelimi training, diagnosis, treatment and operation; Preparing and implementing an activity plan of game music, art, drama, mathematics, story etc. for children in hospital; Interaction between hospital sc and children with fatal illness, families and staff				minary me,				
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanatio	n (Presenta	tion), Discussi	on, Case St	udy	
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Reco	Recommended or Required Reading				
1	Okyayuz, Ü. H. (1999). Sağlık psikolojisi. Basım, Ankara: Türk Psikologlar Derneği Yayınları				
2	Santrock, J. W. (2015). Yaşam boyu gelişim: gelişim psikolojisi: Life-span development. Nobel Akademik Yayıncılık: İstanbul.				
3	Gökçen, C., & Çelik, Y. İ. (2011). Bir Eğitim Hastanesi'nde Yatan Hastalar İçin İstenen Çocuk Ve Ergen Psikiyatri Konsültasyonlarının Değerlendirilmesi. Sakarya Tıp Dergisi, 1(4), 140- 144.				

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction to the education of hospitalized children				
2	Theoretical	Developmental characteristics of hospitalized children according to age groups				
3	Theoretical	Psychological needs, mental states of children in hospital				
4	Theoretical	The child's disease diagnosis process				
5	Theoretical	Preparing the child for staying in hospital and treatment				
6	Theoretical	Preparing the child for operation				
7	Theoretical	Needs after surgery				
8	Intermediate Exam	Midterm Exam				
9	Theoretical	Children with fatal diesease				
10	Theoretical	Interaction between hospital staff, child, and family				
11	Theoretical	For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc.				
12	Theoretical	For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc.				
13	Theoretical	Hospital schools				
14	Theoretical	Hospital schools				
15	Theoretical	Evaluation of the course				
16	Final Exam	Final Exam				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	2	2	56	
Reading	12	1	1	24	
Midterm Examination	1	10	1	11	



Final Examination	1		10	1	11
Total Workload (Hours) 102					102
[Total Workload (Hours) / 25*] = ECTS 4				4	
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 Students shall know the developmental characteristics of hospitalized children according to age groups.
- 2 Students shall now the psychological needs of children in hospital.
- 3 Students shall allow the interactions between hospital straff, child, and the family
- 4 Students shall support the process of preparing the child for treatment or operation.
- 5 Students shall prepare and implement an activity plan for game, music, art, drama, mathematics, story, etc. for children in hospital.

Programme Outcomes (Social Studies Teacher Education)

- 1 To be able to gain subject knowledge of profession in theory and practice in the learning process.
- To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
- To be able to gain skills of the teaching profession in the learning process.
- To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
- 5 To be able to comprehend contemporary approaches of education and the philosophies they are based on.
- To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
- To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
- 8 To be able to improve oneself in terms of sport, art and culture.
- 9 To be able to become individuals believing in lifelong learning.
- To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L4	L5
P1				5
P2				5
P3			4	
P4			4	
P5	4			
P6	5			
P7		4		
P8		5		
P9		5		
P10				4

